



DAY WATERMAN
COLLEGE

**COLLEGE
PROSPECTUS**



A MESSAGE FROM THE LEADERSHIP TEAM

“...our staff and students make up a close-knit school family that forms the backbone of a modern and exciting educational experience for the global citizens and leaders of tomorrow.”

Thank you very much indeed for taking time to look at our current prospectus and for your interest in Day Waterman College.

This is a very special and unique school, not least because it was founded as a school purely for boarding students. Not only can we boast a purpose-built campus spreading over thirty five hectares of beautiful countryside near the town of Abeokuta, but we can proudly say that our staff and students make up a close-knit school family that forms the backbone of a modern and exciting educational experience for the global citizens and leaders of tomorrow.

We pride ourselves on high academic standards and these are evident in the IGCSE results awarded to Year 11 students over the past few years. Indeed 40% of grades awarded in 2019 were at A* with 68% being awarded at A* and A. The fact that our students spend the entire week during term time here on campus means that they can participate to the full in a wide variety of co-curricular opportunities, both sporting and cultural and develop a broad range of interests that may often remain with them throughout their lives. Our boarding experience models the best practices found the world over and the wider school is divided into smaller, homely residential units where all students feel safe and valued and where their health and safety are of paramount importance. Student Voice is a particularly strong feature of a Day Waterman education and our students receive many opportunities to serve their school community, often in leadership roles.

A prospectus like this can only offer a glimpse of what the school has to offer. A personal visit to meet our staff and students, particularly on a normal working day, will give a far clearer impression of what we are about. You are welcome to visit at any time and an appointment can easily be made directly through the school or through our liaison office on Thompson Avenue in Lagos.

We look forward to meeting you and partnering with you in the further education of your child.





ABOUT DWC

LEADERSHIP . KNOWLEDGE . CHARACTER

At Day Waterman College, we share a deep commitment to our core values:

1. Leadership
2. Knowledge
3. Character

Our Mission Statement:

DWC provides outstanding education that inspires leadership traits as it focuses on the individual child's ability to excel in the global world.

Our Vision:

Towards surpassing the most demanding standards available anywhere in the world.

The school, which opened in 2008, was founded by a local philanthropist, Mr Tayo Aderinokun, whose influence continues to pervade through the school, despite his untimely death on 14th June 2011.

DWC seeks to develop the whole student, by addressing what we consider to be the important facets of a rounded education which prepare students for life after school and this is particularly true within the boarding environment. Boarders are an integral part of the way that the school works and they have a big impact on the school. Boarding at DWC is in essence about care, kindness, support and building positive relationships. We want our boarders to have fulfilled, successful and happy lives.

Heads of Year overview the progress and well-being of their year group, working alongside an expert team of tutors who meet their students first thing in the morning for 15 minutes. Alongside year groups, we run an active Boarding House system with ten Boarding Houses:

Adebisi, Gbemisola, Ireoluwa, Olaiifa, Olayiwola, Olufunlade, Olufunlola, Olukayode, Olutayo, Yejide.

The Boarding House system encourages both competition and the family feel of the school which is much commented on and praised by visitors. House Parents, assistant House Parents and Matrons support the work of tutors and Heads of Year, and vice-versa.

Year Assemblies are held each week as well as a whole school assembly. A highlight of each term is the whole school assembly, where students share their achievements and successes and we celebrate the strong sense of community that makes our school such a supportive and stimulating place to grow.



GROWING

THINK . CREATE . INVENT .



CHALLENGING

LEADERSHIP . KNOWLEDGE . CHARACTER

We want our students to be challenged by all that they do, so that there is a vibrant and creative atmosphere which inspires us all.

To achieve this, we are developing an innovative curriculum that allows every student to thrive. The school aims to stimulate students' curiosity, and to instil in them a life-long interest in learning.

Traditional subjects are taught by experienced and inspiring subject-specialist teachers.

From Year 7 all students have Art, DT, Drama and Music built into their timetables. In Year 9 they make their subject choices.

The more rigorous IGCSE is followed in English Language, English Literature, Mathematics and Modern Languages. Options of Physics, Chemistry, and History underpin the academic rigour of the school, whilst Music, Art, Design & Technology, and Drama allow students to express their creativity.

We are particularly proud of the excellent links we have developed with a range of partners including British Council, Junior Achievers, Duke of Edinburgh, Red Cross and Microsoft who have all played a key role in helping the school to challenge each student.

We recognise that although qualifications are very important, school is about much more than examinations. Our students benefit from a wide range of creative, sporting and cultural activities. We offer many clubs and societies which operate before, during and after school.

Our students enter competitions at various levels in debating, orchestra & choir, public speaking, sport, science, creative writing, mathematics challenges – the list goes on.

Students join the Duke of Edinburgh Award Scheme at bronze or silver levels, play football, basketball, try hockey, cricket and fencing. They can join clubs in Science, Drama, Maths, Dance, Computing, Art, Languages or, indeed, start a new club of their own. Highlights of the school year include the Drama production, Musical Concerts, Swimming Gala, Sports Day and Art Exhibitions – all of which receive wonderful reviews.



DEVELOPING

THINK . CREATE . INVENT .



PREPARING

LEADERSHIP . KNOWLEDGE . CHARACTER

Each student is encouraged to develop independent learning skills. This prepares our students for the next stage in their journey.

Students are closely monitored and supported so that they can develop the independent learning skills they need to succeed at the next stage of their learning. We offer each student access to high quality advice and guidance to lead them to the courses which most suits their needs.

“...I have so many fond memories of my time at DWC and the values and skills I learnt are things I still put into practice today. I’m so grateful for the many opportunities that were made available to us which bred some of my interests; whilst enabling me explore, discover and embrace my strengths and weaknesses. Without a doubt, DWC provides a lovely environment not only to learn, but also for individual growth; with an amazing support system from both the staff members and students. I loved my time at DWC and I truly wouldn’t have it any other way!”

Adebola Osuntoki

(Valedictorian, DWC Class of 2017; Undergraduate Student at University College, London)

Within a stimulating and supportive environment, we promote leadership skills and encourage resilience and confidence. We take every opportunity to celebrate our students' successes.

The Vice Principal (Pastoral) and Heads of Boarding drive our distinctive leadership culture across the school. Students are encouraged to take a wide range of leadership roles in the school from acting as guides on Open Day, and participating in peer mentoring programmes, to sitting on the Student Representative Council, leading assemblies and acting as House Captains, Sports Captains, Prefects and Student Ambassadors.

We have a highly regarded rewards system which operates across the school. In addition to this, we celebrate students' achievements with termly Celebration Assemblies hosted by the Principal, Vice Principal (Pastoral), Heads of Boarding and Heads of Year. Each year we host two formal dinners where special guests address every student.

We value our partnership with parents and work hard to keep everybody fully informed of their child's progress and successes. We work within the set of values, agreed by our students and promoted throughout the school, which are shared with you in the opening page of this prospectus.

We are 'committed to excellence' in all that we do.



CELEBRATING

THINK . CREATE . INVENT .



LEADERSHIP . KNOWLEDGE . CHARACTER

I was deeply impressed by the facilities and campus at Day Waterman College but what really stood out was the passion and commitment of the teaching staff.

They are clearly fostering an atmosphere that not only creates a supportive and challenging academic environment but is providing the students with the tools they will need to succeed beyond College.

The small performance of 'Joseph and his amazing technicolour coat' that I saw at the final assembly was brilliant and in particular it was great to see the boys getting involved!

*Tom Maxwell
(Marketing and Operating Manager,
St. Andrew's College, Cambridge)*

7 Reasons To Board At DWC

- ▶ Companionship, community and the chance to build life-long friendships
- ▶ Wake up at Day Waterman College, cut out the daily commute and reduce the cost of travelling
- ▶ Supervised support during evening prep from house staff
- ▶ Freedom to become more easily involved in after school activities
- ▶ Enjoy the school facilities in the evening
- ▶ Additional support available beyond the classroom
- ▶ The opportunity to experience a university campus lifestyle



THINK . CREATE . INVENT .

DWC's DRIVE TO EXCELLENCE

Day Waterman College strives to provide outstanding education to meet our students' needs through excellent teaching and effective learning which gives them the opportunity to develop key skills.

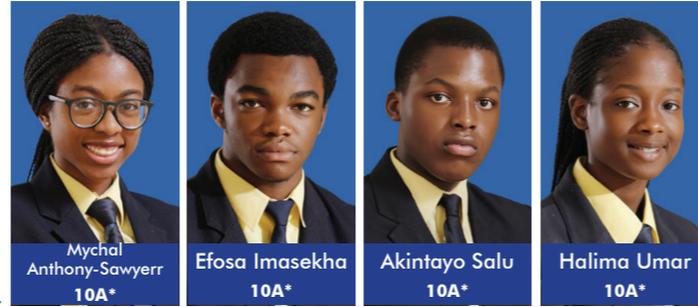
The outstanding teaching and effective learning has enabled DWC to produce excellent IGCSE results; having the following outcomes at the 2019 IGCSE:

- 96% or above A*-C grades
- 83% or above A*-B grades.

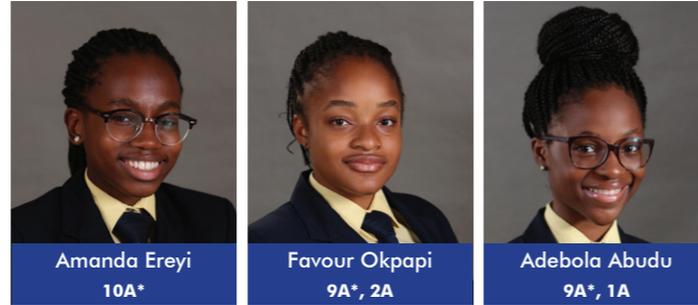
These are significant achievements that rival the performance of many well established and reputable independent schools in England.

Our students have gained admission to top A-level or IB schools in the world.

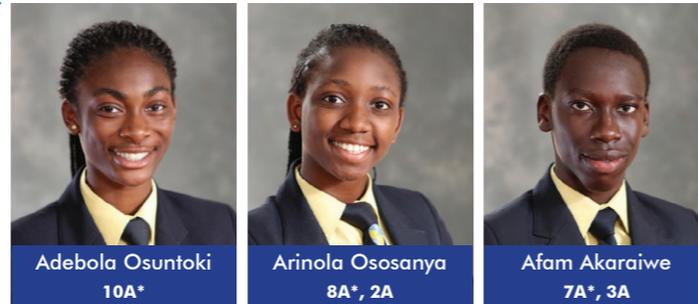
IGCSE 2019



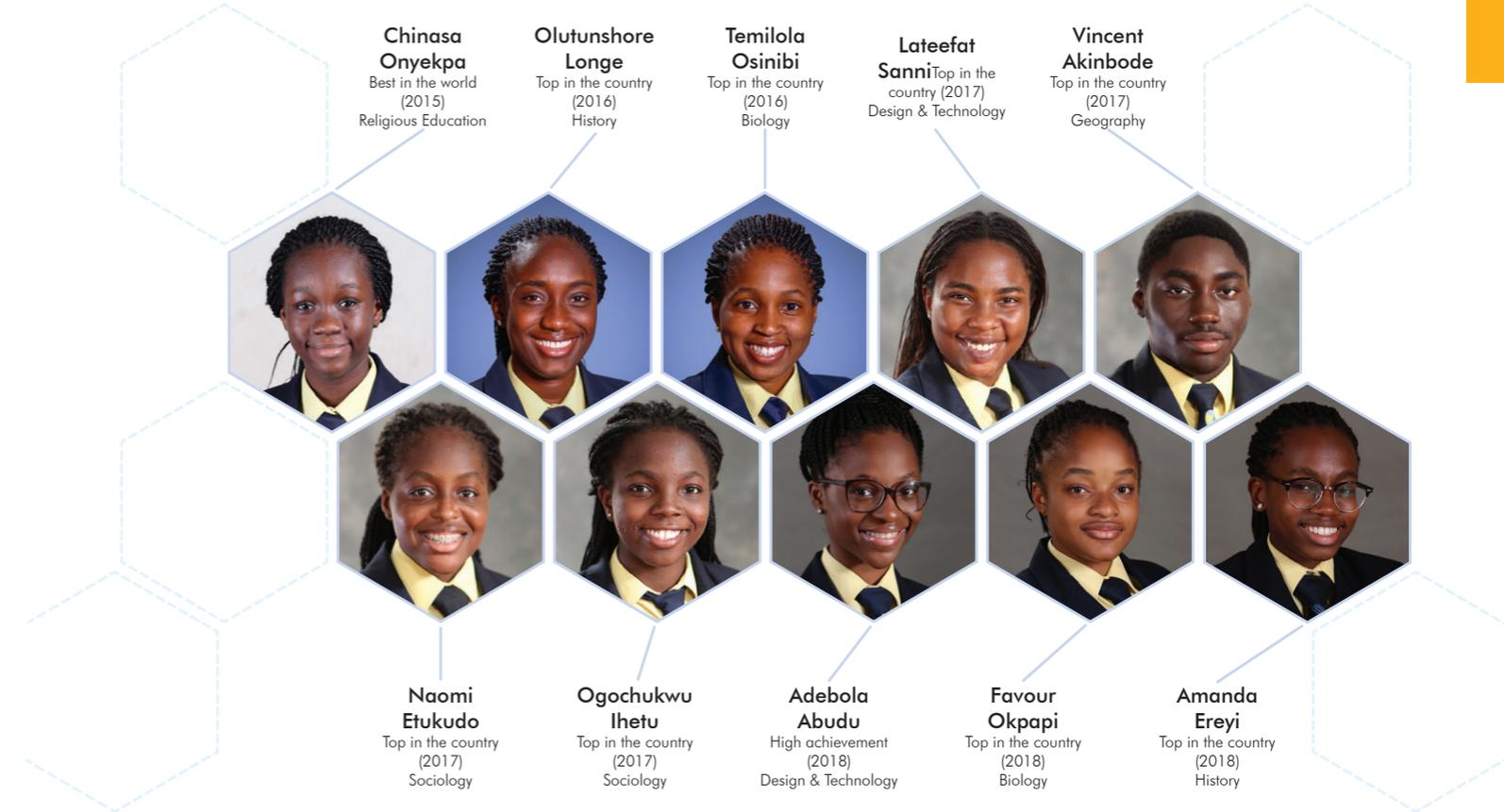
IGCSE 2018



IGCSE 2017



ACADEMIC ACHIEVEMENT



ACHIEVEMENT

AMERICAN MATHEMATICS COMPETITION



Adeola Olawoye
Silver Medalist, 2016 AMC
Grade 8



Olisa Nwogugu
Gold Medalist, 2017 AMC
Grade 8
2nd Position in Nigeria



Danhodi-Ghali Usman
Gold Medalist, 2018 AMC
Grade 8



Tamunodein Bagshaw
Silver Medalist, 2018 AMC
Grade 8



2018 AMC 8 National Medalists



Oluwajomiloju Ogunbiyi
Silver Medalist, 2018 AMC
Grade 8



Oluwamayomikun Omolade
Silver Medalist, 2018 AMC
Grade 8



Microsoft Word 2013 National 1st Runner Up



COBIS 2018 Young Scientist
Film Awards Winners (KS4)



COBIS 2019 Young Scientist Film
Awards Winners (KS4)



COBIS 2019 Young Scientist Film
Awards Winners (KS3)

ACHIEVEMENT



UNIVERSITY OF CAMBRIDGE
International Examinations
Top in Nigeria 2017
OUTSTANDING CAMBRIDGE LEARNERS AWARD



BRITISH COUNCIL
Child Protection Practices
BRITISH COUNCIL SPECIAL RECOGNITION



Boarding at DWC provides opportunities for students to grow in all spheres of their lives while at school. It is a unique experience which students enjoy and will forever be grateful for. Each Boarding House has three resident staff and one of them is a professional nurse who attends to the medical and welfare needs of the students.

Boarding at DWC may not categorically be described as a home away from home; as our students all come from various backgrounds. For us, each student is not just a part of the group but an individual whose needs have to be adequately provided for and that is why we have staff who are committed to the well-being of every child in their care.

There is a positive relationship fostered between students and staff and this often provides an atmosphere for discipline. Discipline for us is non-negotiable as we hope to help each child become the best they can ever be. Furthermore, it gives us great happiness to get feedback from alumni about how they have come to appreciate the experiences gained at DWC. Besides, it is also delightful when staff receive messages from former students thanking them for their immense contributions to their lives.

Assuredly, we will continue to make effort in ensuring that all our students feel safe, respected and cared for.

WELCOME FROM THE HEADS OF BOARDING



HEAD BOY



Ifedotun Olarewaju
(Head Boy)

Day Waterman College is not just like any other educational institution, we are the difference. We are a community where learning always takes place, be it in the classrooms, boarding houses or on the sports fields. Throughout my years here at Day Waterman, I've learnt a myriad of life lessons and values that I don't think I could have learnt anywhere else. I'm proud to be a student of DWC, and I'm proud to welcome you. Thank you for choosing Day Waterman College and welcome to the home of our future leaders.



From the gates of the school, you are drawn with open arms by scenery that promises you nothing less than 35 hectares of an exciting life and welcomed by sterling facilities, promising an interesting secondary school experience.

Day Waterman College: a school defined by its colourful personalities and world-class staff; driven by the determination to maintain sterling academic results; propelled by the synchronized jingling of medals as its teams rush in, ecstatic to show the gold; unified by the combustion of adrenaline during school-spirited events that show the blue-yellow blood running through the veins of its students and characterized by the doors of opportunity it opens for young individuals beyond their 5 year stay.

*Welcome to our Day Waterman,
my Day Waterman, your Day Waterman.*

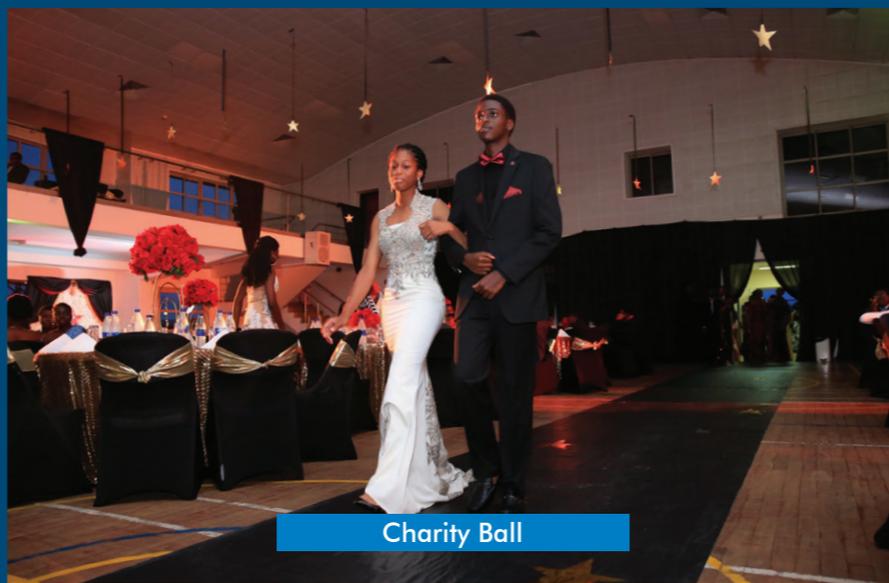
HEAD GIRL



Tiffany Akinyoade
(Head Girl)



Prom Night



Charity Ball



Multi-Cultural Day



Formal Dinner



Presentation of gift to Mr R. Cilliers, Principal of Greenwood House School



Red Cross Induction



CPR by Red Cross Student



Adeyemi Oni
Nigeria National U15 Team Player



DoE Bronze Expedition



DoE Bronze Expedition



DoE Bronze Expedition



CONTACT US

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   [daywatermancoll](https://www.instagram.com/daywatermancoll)



Towards surpassing the most demanding standards available anywhere in the world.