

DAY WATERMAN COLLEGE NEWSLETTER



November 2020



AN EXPERIENCE TO TREASURE: THE COBIS GLOBAL SOCIAL LEADERS WORLD CATALYST CONFERENCE

by Jadesola Okunubi

Some opportunities come regularly. Others come sporadically. A rare few, however, come only once in a lifetime. With these wonderful few, some people happily embrace them and thoroughly enjoy them. The apprehensive ones decline them but live to regret their choice. One of those rare opportunities crossed my path on the 1st of October 2020 when DWC sent an e-mail about the event, and fortunately for me, I grabbed it.

Upon registering for the GSL Conference and paying the entrance fee, I was adequately taken care of. Since this was a virtual event, regular e-mails reminding me of the entrance code, daily reflection, code of conduct, and terms and conditions found their place in my inbox before the awaited day. All participants were made to read and agree to the Code of Conduct. This was to ensure that everyone was aware of the program's regulations, ensuring everyone's safety for the conference.

Online safety was greatly emphasized before the commencement. A survey was also carried out to ensure the safety of everyone and if we had any experience with cyber-bullying or online harassment. I found this quite assuring; finally, a huge corporation cares about individual's safety – which unfortunately is becoming rarer in this current world.

Unfortunately, I was not able to attend the first day of the programme. This was a technical error – unpredictable and unavoidable. Luckily for me, the COBIS GSL team were kind enough

INTERVIEW

by Valerie Chiege, Michelle Fakrogha and Tomi Fabamigbe

Mrs. Moran talks about how COVID-19 has affected the learning in DWC and if we will ever be back to normal.

How has COVID-19 affected your job at DWC as the Vice Principal (Academic)?

The pandemic has changed the way I do my job in many ways. It has been essential to be flexible and learn new skills rapidly in order to support our ongoing curriculum delivery. The switch to using Teams has encouraged me to have much more contact with the students and I believe we have made immense progress in the development of online learning. The majority of my meetings are online, and so have reduced the need to travel, which is welcome. From May to August I worked from Scotland where my children live and then eventually we got home to Spain. Working online can be challenging but it is also an opportunity to learn to do things in a different way.



Do you think things in school will ever go back to normal?

I don't think it is possible to go back to exactly how we were before the pandemic. We will always need to be aware that something like this could happen again. A vaccine will help and that is looking more likely now.

Do you think online school is as effective as real school and why?

I think online school can be very effective and has benefits for pupils who are independent and driven. For students who are less

AN EXPERIENCE TO TREASURE (cont'd)

to bring me up to speed on what I had missed, by sending learning resources. Fortunately, it was the commencement day, so it mainly consisted of opening addresses and introductions to the event.

Optimistic, well-prepared, and energized, I logged on for my first event on Saturday – the second day of the conference. The theme of this day was “The Need for Change”. Before even the event, I was intrigued by this. Change was a theme common in society today, drummed into our subconsciousness. Chanted by politicians and echoed by activists, did we really need change, and if so, was it attainable?

Our first session of the day focused on, ‘Passion for Change’. Our group facilitator got us thinking. What was a passion? What are you passionate about? How can your passion make a difference? Could your passion ever make a difference? Taking Cateura, Paraguay as a case study. Pollution and land dumps were rampant issues, and so was extreme poverty. Instead of lamenting and waiting for the incompetent leaders to fulfil unfulfilled promises, the people of Cateura took matters into their own hands. They created instruments out of the rubbish and formed the Recycled Orchestra of Cateura and raised money to save their village.

We also spent time during the other sessions talking about “The Current Scenario: Challenge” and “The Preferred Scenario: Hope”. Here, we spoke about the hardships and problems that we are currently faced with. I remember the atmosphere of this session being heavy. Although we are young, we realised that we were not totally naïve. Terrible things are happening in our world

today and everyone from different countries talking about them . . . was painful but needed. The next session was more cheerful. Speaking on how we are and could still make a difference was nice and uplifting: planting a seed of hope in the unhopeful.

Finally, Sunday, the final day of the conference came. It took a more serious theme, “A Plan to Action”. It consisted of numerous sub-themes, such as “The Global Goals for Sustainable Development” and “People, Planet and Place”. We also were enlightened on the ‘30 Day Independent Challenge’.

This challenge followed the ‘Pledge, Power and Publish’ method to make a positive impact in our society. We were challenged to raise money and awareness to certain charities or causes of our choices. Armed with new knowledge and skills of creativity, resilience, commitment, and responsibility, I decided to write this to raise money for the Irede Foundation, a non-profit organisation with the aim of providing prosthetic limbs to child amputees in Nigeria.

Overall, I left the conference as a better person than I was entering. Having met many different students of different nationalities and walks of life, as well as the ever-ready support from the COBIS team, I have been enlightened to many topics and causes I was once ignorant of. And in this world more than ever, I have learnt that ignorance can no longer be used as an excuse.

Support the Irede Foundation:
<https://www.theiredefoundation.org/>
or okunubi.jn@gmail.com

INTERVIEW (cont'd)

motivated it is too easy to disengage and waste learning opportunities. The online learning has reduced our use of paper and changed the school policy on netbooks for year 9 and above only. We will be using more digital resources in the future and this is a

...online school can be very effective and has benefits for pupils who are independent and driven.

good thing. But we also know that teachers benefit greatly from the clues given to them by pupils in the classroom, it is difficult to know how well a lesson is going when you cannot see the faces of the class. You learn a lot about social interaction at school and this cannot be learnt easily online. We are social beings and essential collaboration is easier to facilitate in the physical classroom. So, I prefer physical school but I think we can take some things that we have learnt during the pandemic and develop them to improve our efficiency and environmental impact.

Will the strategy change when the school is back at full capacity?

We do not plan to provide any online lessons in Term 2 although we will still use Teams, GCSEpods, Show My Homework etc.

With the new protocols in place, will we still be able to achieve things we normally would have, such as social events or sports day?

Although I believe things will be slightly different I cannot for sure say if we will. Mr Roger will be able to shed more light on such situations.

YOUR GUIDANCE

by Mrs. Abolade

STRESSORS AND COPING SKILLS FOR TEENAGERS

A stressor is a chemical or biological agent, environmental condition, external stimulus or an event that causes stress to any living thing. Most teens experience more stress when they perceive a situation as dangerous, difficult, or painful and they do not have the resources to cope; some of which are:

- School demands and frustrations
- Negative thoughts or feelings about themselves
- Physical changes
- Relationship with friends and/or peers at school
- Unsafe living environment/ neighborhood
- Problems in the family
- Moving or changing schools

- Taking on too many activities or having too high expectations

STRESS MANAGEMENT/COPING SKILLS

Teenagers can decrease stress with the following behaviors and techniques:

- Take a break from stressful situations: by listening to music, engaging in sports and other pro-social activities; dancing and talking to a friend can also reduce stress.
- Build a network of friends who can help you to cope in a positive way.
- Exercise and eat regularly.
- Learn practical coping skills. e.g, break a large task into smaller, more attainable tasks.
- Get enough sleep and have a good sleep routine.
- Rehearse and practise situations which

cause stress. One example is taking a speech class if talking in front of a class makes you anxious.

- Learn relaxation exercises (abdominal breathing and muscle relaxation techniques).
- Develop assertiveness training skills. Assertiveness can help you express yourself effectively and stand up for your point of view, while also respecting the rights and beliefs of others. Being assertive can also help boost your self-esteem and earn others' respect.
- Learn to feel good about doing a competent or “good enough” job rather than demanding perfection from yourself and others.
- Avoid excess caffeine which can increase feelings of anxiety and agitation.

PURPOSEFUL LIVING

/ˈpəːpəsʃl/ /ˈlɪvɪŋ/

by Ezinne Odigbo and Rachael Zara Abenemi

The stark difference between living and being alive is purpose. Living has a direction, an aim, a goal, whereas being alive is simply the state of not being dead. At this point in our lives, it is hard to decipher what our purpose is, however, there are many pathways to ensure that you are living purposefully. One of the pitfalls to purposeful living is procrastination.

Procrastination

"The action of delaying or postponing something."

Procrastination. It happens to the best of us. The act of leaving tasks until "later." With many students still engaging in online school, it is increasingly easy for procrastination to run rampant. It is incredibly simple to completely ignore the building assignments in your Satchel, or even put off studying or household chores. As common as procrastination is and as mild a problem as it may seem, it may wreak long-lasting consequences and lead to terrible habits and regrets in the future. A common misconception is confusing procrastination with laziness. Procrastinators often put off doing things, leave them to the very last minute. Lazy people, simply don't do anything and are just fine with it. Procrastinators, on the other hand, have the desire to actually do something but can't force themselves to start.

Why do people procrastinate?

People procrastinate for a myriad of reasons. Some common ones are:

Lack of self-discipline – The absence of self-control and the ability to organize one's activities is a paramount reason why people procrastinate.

Lack of motivation – An absence of motivation is a prime example of why people choose to procrastinate.

Ignoring the value of time – Time is of essence, however, many people do not

understand the value of time, and rather choose to spend their time on frivolous, meaningless activities rather than beneficial ones.

How is procrastination a threat to our progress?

When you procrastinate, you waste time that you could be investing in something meaningful. If you can overcome this fierce enemy, you will be able to accomplish more, and in doing so, better utilize the potential that life has to offer.

Studies have shown that people often regret more the things they have not done than the things they have done. Moreover, feelings of regret and guilt resulting from missed opportunities tend to stay with people much longer. This exact reason is why sometimes you are your own enemy.

How to avoid procrastination

- Set your priorities
- Allot time to your activities i.e. studies, homework, play, activities,
- Avoid peer pressure
- Do not get carried away by social media,
- Be disciplined and determined.
- Remain focused.
- Get organized
- Set realistic goals
- Create a schedule
- Set a deadline
- Abstain from distractions

In a nutshell

In conclusion, procrastination often serves as a self-imposed barrier which blocks us from our goals and targets. On the bright side, we have complete control over how we choose to spend our time.

"Procrastination makes easy things hard; hard things harder." – Mason Cooley

EVENTS AROUND US

by Oluwatamilore Edun and Simisola Olawoyin

SCHOOL NEWS AND GENERAL NEWS

- Year 11's vigorously prepare for their first mocks which will commence on Monday, 23 November 2020.
- Reports predict that the Black Friday shopping event will create a surge in vehicle emissions of carbon due to a sudden increase in demand.
- Joe Biden will be the 46th President of the United States, promising to encourage unity in the United States, meanwhile Trump refuses to concede - even after his attempt to prove the results were fraudulent.

SPORTS NEWS

- Rugby Championship: Argentina beat New Zealand for first time with a shocking 25-15 victory.

COVID-19 UPDATES

- Donegal Covid-19 restrictions 'could be extended'. Donegal's 14-day incidence of the disease has risen to 281 confirmed cases per 100,000 people.
- The US states of Oregon and New Mexico have announced strict measures to curb the spread of Covid-19 as the country faces growing outbreaks of the disease.
- Millions of people are marking the Hindu festival of Diwali in India, but as shoppers pack markets in the capital, Delhi, there are concerns over rising coronavirus cases

AFRICA NEWS

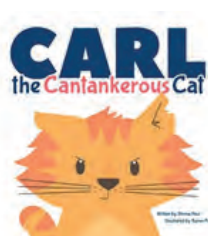
- The Ethiopian government says local forces in the northern state of Tigray have fired rockets into a neighbouring region.
- Nigerian lawyer wanted Arabic words to be removed from Nigerian currency since it portrayed the country as Islamic, contrary to the country's constitutional status of secularism. (November 10)
- Farmers lost '80% of farmland' due to heavy flooding in Jigawa (November 11)
- End SARS (Special Anti-Robbery Squad) is a decentralised social movement and series of mass protests against police brutality in Nigeria that was inaugurated on October 3rd. Many believe SARS is a notorious unit of the Nigerian Police with a long record of abuses.

WORD OF THE WEEK

by Toluwalase Omojola

Cantankerous (adjective)

/kənˈtɒŋk(ə)rəs/



Meaning: to be bad tempered, grumpy, or looking for an argument

Sentence:

Feeling down and depressed listening to the cantankerous mules wasn't exactly the highlight of her day.

Synonyms:

bad-tempered · irascible · irritable · grumpy

RIDDLES

by Ikenna Nwafor

(copied from <https://short-funny.com/>)

Q: What gets wetter the more it dries?

A towel

Q: When you look for something, why is it always in the last place you look?

Because when you find it, you stop looking!

Q: A cowboy rode into town on Friday. He stayed in town for three days and rode out on Friday. How was that possible?

Friday was the name of his horse.

Q: One night, a king and a queen went into a castle. There was nobody in the castle, and no one came out of the castle. In the morning, three people came out of the castle. Who were they?

The knight (night), the king, and the queen!

Q: Railroad crossing, watch out for cars. Can you spell that without any "r"s?"

T-H-A-T

Q: It starts out tall, but the longer it stands, the shorter it grows. What is it?

A candle

READING SCHEME

by Mr Julian Ezuma

The DWC Learning Resource Centre promotes reading amongst students through the Readers Award at the end of every term as well as the Avid Reader Award at the end of the academic year.

The Reading Scheme is grouped into three categories: Gold, Silver & Bronze. In the Gold category, students become recipients when they have read a minimum number of 15 books; in the Silver category, a minimum number of 10 books, while in the Bronze category, a minimum number of 5 books is required. For each category students are required to submit reviews for every book read as this is also a way to promote reflection after reading and also to develop a love of literature.

This term, Hilary Dagogo and Chidobe Ezeoba, both Year 7 students, qualified for the Bronze category of the Reading Scheme.



Hilary Dagogo
(Year 7)



Chidobe Ezeoba
(Year 7)

HEALTH IS WEALTH: HOW TO LIVE HEALTHY

by Matron Rose Eloho Imoninya

In a community like DWC I will define **healthy living** as the practice of looking after oneself and other's wellbeing. It is the act of supporting, improving, maintaining and enhancing health.

During the early part of the Covid-19 lock down, every morning and sometimes in the evening, a majority of the female staff formed an aerobic club where they walked out and did a range of exercises to keep fit. There were other groups that met every evening at the Multi-purpose Hall and the Gazebo praying, for their spiritual health. Not to forget, Mr.& Mrs. Gowen also always walked round the school following the pathway near the fence. Additionally, there was this palpable care for one another. The acts of kindness were overwhelming as everybody was his or her brothers' keeper. Now that is what I call healthy living in our community!

For the individual, **healthy living** is whatever you do to be healthy.

There is a saying that 'you are what you eat'. There is no gainsaying the fact that food is

mentioned food nutrients. As we cut down on starchy food we also need to cut down on processed foods, fizzy sugary drinks and the likes, and eat mainly whole fresh foods.

Furthermore, the importance of fruit intake cannot be overemphasized as we need fruits and vegetables to get vitamins that help to boost our immunity against the invasion of diseases. For example, fruits like citrus [orange family] are very high in vitamin C which help us to develop resistance to disease, Covid-19 inclusive.

Steps to Living Healthy

- Don't smoke.
- Be physically active daily. That is take about at least 30 minutes' walk daily.
- Eat healthy natural foods that include fruits and vegetables and not processed ones.
- Keep an eye on your weight as overweight or obesity has its own health challenges.
- Avoid idleness as the saying goes 'the idle mind is the devil's workshop.'
- Feed your spirit man with the word of God. Learn to relate with your Maker.



a very important factor for our health and well being so, to live healthy, we have to be mindful of what we eat in addition to exercise and a good rest.

What is a Healthy Diet?

It is one that contains the major nutrients such as carbohydrates, protein, fat minerals and vitamins in the right proportions. In our clime, our meals are mostly high in carbohydrates. This can be better understood knowing where we are coming from as our forefathers were mostly farmers who needed the energy for their daily work, but now we as ones not into such rigorous and energy-sapping jobs, have to cut down on the intake of carbohydrates. So, we need to eat meals that contain the above-

- Drink a lot of water
- Get exposed to the early morning sun.
- Avoid intake of fats that are solid at room temperature
- Be positive, happy and smile often.
- Learn to forgive your offenders.
- Avoid sugary food like your processed fruit drinks,
- Include a lot of roughages in your meals.

Conclusion

To be healthy and live well, it is important to be at peace with ourselves, our environment and our neighbours. A tree cannot make a forest. We need one another. 'Be your brother's keeper', so says the Holy Book.

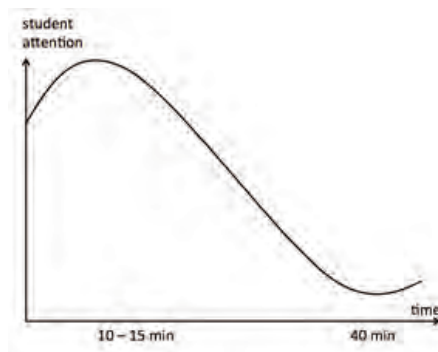
PRACTICE

by HPL Leads, Mrs. Olusola Oni-Afolabi and Mr. Kevin Moran

Teaching is an important part of the learning process; pupils cannot practice if they do not know what or how to practice. However, practice is vital; making mistakes learning from them and adjusting is where real understanding begins.

How Much Time Should Pupils Be Practising?

It has been demonstrated repeatedly that a pupil's attention peaks 10 – 15 minutes into a lecture and then declines sharply.



It follows that lecture style teaching should be time limited. The remaining time can be used for practice.

Key idea: Spend a short time putting the concepts in and the remainder of the time pulling the concepts out.

Retrieval practice is a teaching strategy many of us are familiar with and is an essential component of the Practice ACP. Recall retrieval practice should be

- Low stakes
- Matched to assessment
- Spaced out over time
- Include feedback.

However, retrieval practice is the starting point and in time we expect our learners to move beyond this to more sophisticated forms of practice aimed at improving performance – culminated in meta-thinking techniques.

Four Essential Components of Deliberate Practice:

1. You must be motivated to attend to the task and exert effort to improve your performance.
2. The design of the task should take into account your pre-existing knowledge so that the task can be correctly understood after a brief period of instruction.

3. You should receive immediate informative feedback and knowledge of the results of your performance.
4. You should repeatedly perform the same or similar tasks.

Remember:

Without adequate feedback on your performance during practice, efficient learning is impossible and improvement is minimal. Simple practice isn't enough to rapidly gain skills. Mere repetition of an activity won't lead to improved performance. Your practice must be:

- intentional
- aimed at improving performance
- designed for your current skill level
- combined with immediate feedback and repetitions.

Message to Pupils About Deliberate Practice?

- Natural ability is no excuse.
- You can no-longer blame it on the genes and suggest you are just not good at something.
- How you practice matters most.
- To benefit from practice and reach your potential, you have to constantly challenge yourself. This doesn't mean repeatedly doing what you already know how to do. This means understanding your weaknesses and inventing specific tasks in your practice to address those deficiencies.
- How long you persevere determines your limits.

However, practice is vital; making mistakes learning from them and adjusting is where real understanding begins.

- Becoming an expert is a marathon, not a sprint. You cannot reach your mental and physical limits in just a few weeks or months. To grow to the top of your game, you'll have to persevere for years.
- Motivation becomes the real constraint on expertise.
- Practice isn't always fun. It's an investment in improving yourself, your skills and your future.



5 AT 5

by Mr Funminiya

Sitting in the theatre at DWC enjoying the inaugural 5 at 5 concert inspired and arranged by the Performing and Creative Arts Faculty, students were given the chance to showcase their abilities in front of a large socially-distanced and appreciative audience. We were enchanted by a lovely vocal duet, were challenged by a thoughtful piece of drama on managing stress, excited by the DWC Dance troupe, relaxed by a delightful saxophone piece played by a quartet and then brought back to life by the DWC African Drumming Group. It was fantastic. Our intention is to run a 5 at 5 every month from next term.





AFRICA IS NOT A COUNTRY: THE CONTINENT CALLED AFRICA

by Naomi Chukwujindu

On a cloudy, spring afternoon I was sitting in the waiting area of Vancouver International Airport, patiently waiting for my flight number to be called. The lady sitting to the right of me stared at me inquisitively, for what felt like an hour. Through my peripheral vision, I could see her eyebrows knitted together, head tilted slightly, and a dumbfounded expression written all over her face. Finally, she spoke, "I'm sorry, where are you from?"

Feeling relieved I responded excitedly. "Oh, I'm from Nigeria."

"Nigeria? That means you are African, right?" she continued. I nodded my head in agreement, feeling pleased with the simple interaction.

"Africa's such a lovely country" she unfortunately added on. That's how the conversation ended; she smiling and I absolutely stunned by her profound misconception about Africa...which is in fact a continent!

It begs the question: Why do people perceive Africa as a county? Africa has an image problem. Or, put another way, the West has a perception problem. Because when they talk about Africa, more often than not, it's to talk about catastrophes and epidemics, and to equate a one-billion-strong continent to a single country! Unfortunately, the Western media exclusively shows the negative sides of Africa – the poverty, the crime, the slums and substandard medical care through the social media and the news. One will hardly ever see the riches, innovation and diversity African countries have. We have been stripped of our unique individual identities and are instead put in this small, claustrophobic box, which is labelled as 'charity work'. And this is an issue only we, Africans, can solve.

Africa is the second largest (30.2 million km²) and second most populated continent. In it, there is a whopping total of 54 different countries, each possessing different languages, traditions and cultures. Firstly, North-Africa, which includes Libya, Egypt, Tunisia, Algeria, Morocco and more, occupies various parts of the mighty Sahara Dessert with strong Arabic influences reflecting in all of the countries at least partially speaking Arabic. So no, we don't all speak 'African'!

Following, we have East-Africa, which is thought to be where the human race first evolved! This region notably includes the Horn of Africa and the Great African Lakes. Central-Africa, on the other hand, is home to one of the largest rainforests in the world.

Lastly, West Africa is the birthplace of various powerful empires throughout history. These include the Songhai and Mali Empires. The Mali Empire, particularly, had been ruled at one point by the richest man who ever lived; Mansa Musa!

In conclusion, Africa is a continent filled with multiple countries, which are unique from one another. And it is important to respect this fact to ensure one does not appear insensitive or uncultured.



SCIENCE DAY 2020

by Michelle Fakrogha, Oluwatamilore Olobayo and Oghenefejiro Erhie

On Tuesday, the 17th of November, we at Day Waterman College held the annual World Science Day. The live event was recorded at the multipurpose hall where the action-packed events took place. Beginning the events were the erudite speeches featuring DWC's best and brightest. Here, the contestants discussed developments and effects of the COVID-19 pandemic and were judged by an unbiased and qualified panel. The quiz portion of the science day event was keenly contested as four students from each colour house advanced in hope of leading their colour house to victory. DWC science day events mainly took place online due to the Covid-19 social-distancing protocols that were in place at Day Waterman College. Only the students participating in the events were expected to be present at the Multi-Purpose Hall.

After the erudite speeches was the extremely intense KS3 quiz battle that made our hearts not calm. Then there was the final quiz competition, the KS4 quizzes. Some of the questions were so hard I could not even try to answer them with my friends! Despite my confusion, the quiz members managed to get them right.

After the quiz came a round of riddles to calm us before the final verdict. Our favorite riddle was: "Why is the Gazebo not an element? Because it doesn't have a proton!" It was clear that the science department had put a lot of effort into the event. Finally, the moment we'd all been waiting for: the winners! The participants made predictions on who would win or lose – sadly, my prediction was wrong.

The overall winner of Science Day 2020 was Purple House! Followed by Green House, Yellow House, Red House and finally Blue House. This year, Purple House is the reigning champion – but next year is another opportunity.

All in all, this year's Science Day managed to maintain social distancing while still being interesting, and I can't wait for next year's edition.



THIS WEEK IN HISTORY

by Chizara Enelemah And Chantel Esiri

23
NOV



1896 – Cutty Sark Clipper

The clipper Cutty Sark is launched in Dumbarton, Scotland, one of the last clippers ever built and the only one still surviving.



2009 – Fela!

'Fela!' based on music and lyrics by Nigerian singer Fela Kuti, opens on Broadway.



2019 Sumatran Rhino

Sumatran rhino officially declared extinct in Malaysia after last known specimen, 25-year-old Iman, dies of cancer in Sabah, Malaysian Borneo.

24
NOV



1950 – Korean War

UN troops begin an assault intending to end Korean War by Christmas.



1434 – River Thames

River Thames in London freezes over.



2014 – Tamir Rice

12-year-old African-American boy, Tamir Rice, is shot dead by police officer, Timothy Loehmann, in Cleveland, after brandishing what turned out to be a fake gun in a playground.

25
NOV



International Day for the Elimination of Violence against Women



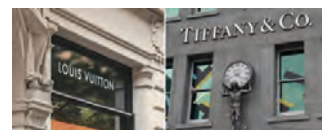
2013 – Frozen

Disney release "Frozen: Original Motion Picture Soundtrack" (Grammy Award for Best Compilation Soundtrack for Visual Media 2015, 2014 Billboard Album of the Year)



2018 – Brexit

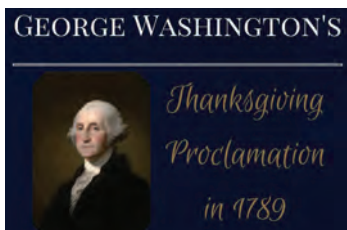
EU leaders approve an agreement for Britain to leave the EU (Brexit).



2019 – Louis Vuitton

Louis Vuitton (LVMH) buys jeweler Tiffany & Co. for over \$16 billion.

26
NOV



1789 – 1st national Thanksgiving in America



1865 – Alice in Wonderland

"Alice in Wonderland" by Lewis Carroll is published in America



1922 – The Toll of the Sea

First successful Technicolor movie (The Toll of the Sea), premieres at the Rialto Theatre in NYC.



2007 – Alicia Key

"Like You'll Never See Me Again" single released by Alicia Keys (NAACP Image Awards Outstanding Music Video, Outstanding Song 2008, Billboard Song of the Year 2008)



2008 – Terrorist Attacks

Terrorist attacks in Mumbai, India: Ten coordinated attacks by Pakistan-based terrorists kill 164 and injure more than 250 people in Mumbai, India.

**27
NOV**



1944 – World War II

Tokyo Bombing Once again Tokyo had been hit with B-29 bombers. Enemy camps in Thailand also had been hit as well. Numerous Japanese vessels such as a heavy cruiser, planes, and other ships were destroyed.



1924 – USA Macy's Thanksgiving Day Parade

New York City's Macy's department store held its first Thanksgiving Day parade down a two-mile stretch of Broadway from Central Park West to Herald Square.



1910 – USA Penn Station

Penn Station opens in New York

**28
NOV**



1990 – England

Maggy Thatcher quits: Margaret Thatcher, a former Prime Minister of the United Kingdom, formally tenders her resignation to the Queen and leaves Downing Street for the last time..



1989 – Czechoslovakia (Free elections)

Czechoslovakian Communist Party gives up monopoly on political power allowing free elections to be held the following month. This change was in response to other eastern block countries forcing the issue in neighbouring countries.



1919 – Great Britain, Lady Astor

American-born Lady Astor, the wife of Viscount Astor, won a seat in the House of Commons . She is an advocate of some form of Prohibition similar to the American model.

**29
NOV**



1951 – Silent Coup in Thailand

The Thai military took over the country's governance and reinstated the 1932 Constitution.



1929 – First Flight over the South Pole

American explorer Richard Byrd became the first person to fly over the South Pole. The flight took just over 18 hours. Some years ago, Byrd flew over the North Pole, though there is some debate whether he actually accomplished the feat.



1899 – FC Barcelona Founded

The popular football (soccer) club was founded by footballer Hans Gamper. Informally known as Barça, the club is thought to be one of the top 5 richest football clubs in the world. The club has won four European Cups (1978-79, 1981-82, 1988-89, 1996-97) and is a five- time Champions League winner (1991-92, 2005-06, 2008-09, 2010-11, 2014-15)



ONLINE ENTRANCE EXAMINATION

FOR 2021/2022 ACADEMIC SESSION

23RD NOV. - 18TH DEC. 2020

BOOK A
DATE

For Date Booking call;

+234 805 869 8081

+234 815 729 2912

Application forms are available at;

Lagos Liaison Office:

18B, Thompson Avenue, Ikoyi, Lagos

or visit;

www.dwc.org.ng



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