



# NEWSLETTER

September 2021



## FROM THE PRINCIPAL'S DESK

By Mr. Gowen Duncan (Principal, Day Waterman College)

During the long vacation I had lunch with a former colleague in the UK. He mentioned that his daughter had won a prestigious short story writing competition. The title of her story was 'No Longer Hidden.' The story is told by an old cello that is lying abandoned in a shed at the bottom of the garden. The story cleverly gives emotions to the cello and tells of its joy upon being played again and being rescued from its garden shed by a partner in music making. It is a lovely piece of writing and rightly enjoyed huge praise from the judges.

When reflecting on the story I wondered what if the inanimate became animate.

A favourite film of mine is the Red Violin. The story spans four centuries and five countries as it tells the story of a mysterious red-coloured violin and its many owners. During the film we journey from Cremona in Italy to Vienna in Austria then to Oxford in England then we move to Shanghai in China and finally we arrive in Montreal in Canada. What stories the violin could tell if only it could speak.

In a recent assembly I asked the students what stories the inanimate items in the campus would witness over the course of this year. I am confident that the chairs and tables in the school would tell many stories of hard work, progress and achievement. I am sure that the display boards would tell of their delight at hosting interesting work that makes learning visible; I am equally sure that classroom walls would tell of collaboration and engagement; if the dusty old cello in the garden shed was

transported to DWC I am confident it would tell of increasing numbers of students making music and creating dance, drama and artistic creations. I am certain that the sofas, wardrobes and bin bags in the boarding houses will witness a growing sense of empathy and a growth in the ability of students to be more agile.



The same inanimate objects this year will witness development and innovation. The project to upgrade the IT infrastructure is about to begin with the boarding houses being the priority. We are introducing the DWC Enrichment Diploma to further embed HPL philosophy across all areas of school life. The school has invested in Century Tech, a digital learning platform that uses artificial intelligence to create bespoke programmes of study for students in English, Mathematics and Science. We are introducing Flourishing at School with the aim of improving wellbeing literacy throughout the school. We are piloting this right now with our student wellbeing ambassadors.

The year has started with great purpose as we all seek to be the best that we can be and by so doing surpass the most demanding standards found anywhere in the world.



# A NEW SESSION... NEW OPPORTUNITIES.

By *Ikenna Nwafor*  
(Head Boy, Day Waterman College '22)



*"The biggest room in the world is the room for improvement"*

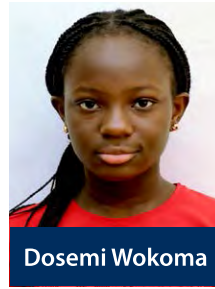
– Helmut Schmidt

With a new session comes more opportunities for academic and pastoral improvement for the Waterman community. With the advent of the new session, the Prefect Committee's goal of ensuring an academically and pastorally enjoyable Day Waterman environment has not wavered, rather considerably, more effort is being put in to ensure that our targets for the term are achieved in due time, whilst ensuring that students' needs are attended to with utmost importance. Ranging from the charitable book drive organized by the UN Ambassadors to the Environmental Awareness programme coordinated by the Eco Prefects, the activities of the term have begun as we work towards realizing our promises to the Waterman community.

Major targets set for the half term are the book drive, which aims to donate three hundred quality educational books to the less privileged around our community, which will help in furthering DWC's outstanding dedication to the quality of empathy as highlighted by its High-Performance Learning values, and the Environmental Awareness programme coordinated by the Eco Prefects, which would be effective in safeguarding DWC's appealing natural scenery by ensuring that students are conscious of their environments and appreciate its beauty.

Additionally, the Prefect Committee is working on improvements to some parts of school life such as re-introducing measures to guarantee that the term runs normally like the pre-COVID era, and that social events are fully reintroduced, meticulously, to the DWC culture. The Prefect Committee would appreciate the support of all students through their active participation in the book drive and their adherence to stipulated regulations and positive community cultures to ensure that the conducive academic and pastoral DWC environment is maintained.

# YEAR 7 RESUMPTION AND STUDENTS' EXPERIENCES SO FAR



Dosemi Wokoma

Day Waterman is an amazing school. The environment is so clean and so fresh. The fact that my safety is ensured makes me happy. The teachers and seniors are quite nice and open to answer any questions you have about the school. The environment is conducive for learning and exercise is a main thing here.

Nutrition-wise, the food that we eat is always tasted before being served, ensuring the health of students, teachers and staff of DWC is considered.

As for the teachers, every teacher has a merry attitude towards their students. There has never been an incident of a student being touched in a harmful way and I think that has a lot to say about DWC. Day Waterman College is a school that encourages sports and I love basketball, so I know I have the crème de la crème of school equipment for sports.

The induction into DWC was impactful and informative and everyone did their best to answer our questions. I love DWC and I'll continue loving it.



Soibifa Jaja

Being accepted to Day Waterman College was a wonderful opportunity. Day waterman is a marvelous school filled with incredible people. The environment is eco-friendly and is ideal for learning. Your safety is assured which makes it a comfortable place to learn. The teachers are quite nice and they truly care about our learning. The food is nice and very edible.

The different events like game night and movie night add flavour to the whole boarding experience, making each student happy to learn. I like the fact that we do more of 21st century learning. It equips the students with a broader way of learning. The sports equipment is good, and it makes it easier for students to practice and learn the sport of their choice. There are so many extra-curricular activities to choose from, giving the students different options to choose from and keeping them engaged even after school. Seniors are friendly and they are ready to answer any questions you have about the school.

I'm so glad I came to DWC!

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## THE TRUTH BEHIND SPECIAL NEEDS

By *Oluwaseyi Lawal*

People with disabilities. They are not abnormal. Not freaks. Not crippled. Not mentally defective. Not subnormal. Not unwell. Not mentally handicapped. Not mentally defective. They are merely just people with disabilities. The use of insults like calling people "autistic" or "retarded" is beyond inconsiderate and impertinent. These attitudes contribute to making the environment inaccessible and inimical within and even outside the school.

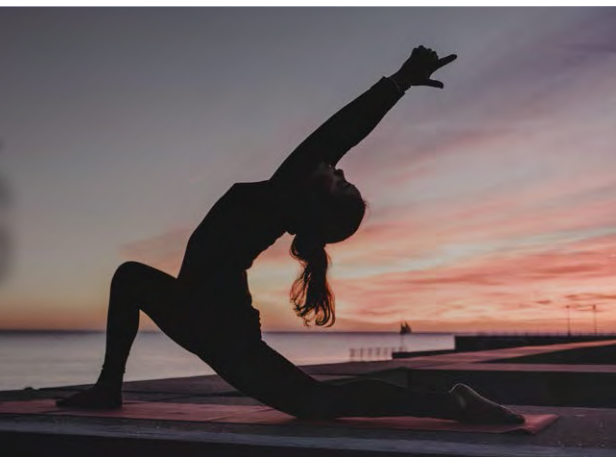
The special needs group is a minority group that has been kept in the shadows long enough. The term "Special needs" is a euphemism for the word disability. Despite the fact that euphemisms are intended to create a more constructive and up-beat spin on the phrases or words they replace, some don't make the cut. Most fashion guides are in opposition to the use of the euphemism, special needs, and suggest as an alternative the use of the non-euphemized term disability; while incapacity advocates argue adamantly against the euphemism, special needs, which they foretell as offensive. In addition, many parents of children with disabilities opt to use special needs in preference to disability. But no empirical study has examined whether or not special needs is more or much less positive than the term it replaces. However, the term special needs is used as a classification of individuals with a mental, emotional, physical, behavioral, or generally any kind of disability.



# PURPOSEFUL LIVING

*/'pə:pəsful/ /'lɪvɪŋ/*

By Ezinne Odigbo and Rachael Zara Abenemi



## HOW TO BALANCE SCHOOL AND STUDYING

As students, we can often get overwhelmed and pressured by our serious, competitive surroundings. However, it is up to us to find a balance between work and play, and to make sure that we do not crack under the pressure of school.

One of the ways to balance school and social activities is by limiting your procrastination. By acquiring a calendar or planner where you fill your daily activities, you can do all work or pending tasks quickly, and make sure they do not eat into your relaxation time.

Having a planner has many benefits, such as being able to plan ahead for future events and also to tick tasks that you have done in order to declutter your schedule. Another important method to balancing all aspects of life is time management. When you spend your time on every task adequately, you have enough free time to rest and relax. Although it is easier said than done, and the day's challenges may push you into spending a longer time on a task, it is imperative that you imbibe the culture of time management.

A tip to mastering time management is to break up your tasks. When you have a lot of tasks to get done, try to break up your to-do list into smaller and more

approachable bits of activity. For example, if you have to read four chapters of a textbook for a test, read two chapters a day, and four in two days, or one chapter a day for four days. Do whatever it takes to make tasks more approachable so that you limit procrastination and reduce feelings of being overwhelmed.

One of the most important things to remember, especially when you inevitably feel overwhelmed, is that you are not alone. A lot of people are in the same situation as you, balancing work and school. By connecting with your peers who are in the same boat, you can learn tips and tricks from them.

Another key thing to do is to take breaks. Having a burnout is a common occurrence in the life of students. It is characterized by fatigue, sometimes depression and bouts of cynicism. To avoid or reduce such feelings, you should know how to take effective breaks.

However you decide to balance school and work is up to your own discretion. From setting a schedule in advance to asking for help, you are able to manage all responsibilities! By practising a positive mindset and using your time wisely, you will surely set yourself up for success in all aspects of your life.

## WORD OF THE WEEK

By Maryam Modibbo (Year 7)

**Extol** /ɪk'stəʊl, ek'stəʊl/

**Definition:**

praise, glorify, or honour. If you extol something, you praise it highly.

**Sentence 1:** She extolled the virtues of her children.

**Sentence 2:** If you have a crush on a guy who likes your best friend, it can be very depressing to listen to him extol your friend's virtues, while you just nod and smile.



**Synonyms:**

exalt, glorify, laud, proclaim, eulogize

**Antonyms:**

criticize, disapprove, discourage, condemn

## NEWS AROUND US

By Olumurewa Adegbite (Year 7)

### NIGERIA NEWS

- COVID-19: Nigeria records more deaths as infection toll crosses 200,000 and Nigeria hits Covid milestone.
- Kogi Assembly tackles EFCC over allegations against Governor Bello.
- COVID-19: Edo begins enforcement of restriction for unvaccinated persons.
- Anti-open grazing: Governor Ugwuanyi a shining light in Igboland – Ohanaeze
- Anchor Borrowers Programme gave over N300 billion to over N3.1 million smallholder farmers – Buhari Nairametrics
- BREAKING: Notorious ISWAP Commander, Al-Barnawi Killed.
- IPOB members murder Imo Anglican priest, Emeka Merenu
- EFCC warns hotels harbouring internet fraudsters, busts 56 in Ogun
- Science: Ancient DNA extracted from human bones has rewritten early Japanese history by underlining that modern day populations in Japan have a tripartite genetic origin – a finding that refines previously accepted views of a dual genomic ancestry.
- Politics- Afghanistan: Taliban fail to appoint any women in final list of government ministers.

## THE TRUTH BEHIND SPECIAL NEEDS (Cont'd)

People with disabilities have trouble getting decent education, with schools not having provisions to minister and tend to their individual and diverse needs as they are sometimes considered unteachable. Even to the point that some teachers and tutors refuse to teach children with disabilities, and some parents fear that their children's education will suffer if they share a classroom with a child who has a disability. Children with disabilities are also often isolated from social activities and participation in their communities – a problem exacerbated by transport means and buildings that remain inaccessible, as well as the stigma that surrounds disability. Stigma may stop families from asking for help or information, leaving them unaware of their rights or available support. Families may struggle to balance the need to earn a living with the need to care for a child with disabilities. Being able to afford good therapists and support to assist in their progress tends to be a huge fee and could lead to becoming a financial burden.

With no access to quality education or assistance, they are left in the dark with no progress or improvement and the cyclical process continues.

Many students are nevertheless still excluded from mainstream education and consigned to the unhelpful and misleading 'special schools' where they are treated like babies and are prevented from interacting with other students. Inevitably, the transition from a special needs school to a "regular" school will be observed as

# RIDDLES

By Ikenna Nwafor (Year 11)

**Q:** The more you take, the more you leave behind.

FOOTSTEPS

**Q:** Remove the outside, cook the inside, eat the outside, throw away the inside.

CORN

**Q:** The more there is, the less you see.

DARKNESS

**Q:** What kind of room has no windows or doors?

MUSHROOM

**Q:** I run, yet I have no legs. What am I?

RASON

**Q:** I look at you, you look at me, I raise my right, you raise your left. What is this object?

A MIRROR

**Q:** What question can you never answer "yes" to?

"ARE YOU ASLEEP?"

**Q:** When Lisa was 6, her sister was half her age. If Lisa is 40 right now, how old is her sister?

37

**Q:** What do you serve that you can't eat?

A TENNIS BALL

**Q:** You can't keep this until you have given it.

A PROMISE

# THE TRUTH BEHIND SPECIAL NEEDS (Cont'd)

profoundly challenging. The academic, social, and emotional adjustment will be tricky as students may have problems relating to other kids in the school as they only learn how to interact with peers with special needs, thus they will not be exposed to a wide range of influences, thereby impeding their social growth. The special needs process often involves lowering expectations of these students consequentially leading to complications at higher levels of education. And since they are used to the previously low expectations, they will have a hard time keeping up with academic challenges.

In conclusion, the onus lies upon us all to spread positivity and treat everyone fairly no matter their circumstances. Never look down or look past anyone as they are fully as capable as you. Be mature and treat everyone with love and respect and promote peace and love! Finally, special needs students are equally as capable as "mainstream" students and deserve the right to quality education and total respect.

# INTERVIEWS WITH NEW STAFF

By Jadesola Okunubi and Kanyinsola Ogundare (Year 10)



Mrs Modupe Agbonlahor

**Tell us something about yourself.**

I am Modupe Agbonlahor, a lady in her 40s who has a passion for moulding students into leaders of today. In a few words, I would describe myself as friendly, fair, firm, creative and ethical.

**Generally, what plans do you have as Head of Boarding (Girls) in Day Waterman?**

I hope to work with the student body and management in promoting the unique record of DWC. In addition, I plan to take it up from where my predecessor stopped, by working closely with the pastoral prefects and student counsellors in making the boarding house environment a home indeed.

**Any hopes for the future of the school?**

Ultimately, I hope to see the school flourish and expand more from what it is now.

**What was your first impression of the Day Waterman environment?**

I was impressed upon stepping into the DWC environment. Instantaneously, I could tell that this was a conducive learning atmosphere with knowledgeable teachers and eager students. To summarise, it was a picture of first-class education.

**What cultures do you hope to inculcate in Day Waterman students?**

I hope to instil self-discipline and respect for personal items.



Mr Emmanuel Olakunle

**Where did you learn to speak Spanish?**

That's an interesting question. I started learning in school, just like you, then went on to pursue it further in university. After that, I went to Equatorial Guinea, the only Spanish-speaking country in Africa, to interact with people and get used to speaking the language. I stayed there for a year, speaking with natives and attending classes. However, the country was not as friendly as I had expected. I learned about their political system and their lack of democracy. Ultimately, it was a very educational experience.

**How has your experience been so far in DWC?**

So far, I am enjoying my time here. I've found pleasure in interacting with other teachers, getting to know students as well as becoming accustomed to the environment. It really is a lovely school!

**Have you taught in any other schools here in Nigeria?**

Although I haven't really taught in a formal school environment much before now, I have tutored many students in French and Spanish, especially during the summer. Fun fact, I have even been tutoring some Day Waterman alumni since 2017!

**Have you observed anything you are willing to change in the MFL Department! If so, how are you planning on doing such?**

Yes. It would be much better if Year 10 students chose either one of the Modern and Foreign Languages, instead of opting to do neither. Understandably, students may be reluctant to learn a foreign language due to peculiar conjugation, grammar, and spelling rules; nonetheless, I encourage students to develop their language skills, so they can go from the known to the unknown.

**What do you believe are the advantages of speaking a foreign language?**

Any language is an added value. It opens many job opportunities as many organisations require employees to be familiar with at least two languages. Currently, I speak eight languages, and from my experience, I have learned that it aids meta-cognition and nerve memory.



Miss Ihuoma Daniel-Onyegbula

**What are your qualifications and previous work experience?**

Previously, I served in DWC as a Drama teacher during my NYSC. Shortly afterwards, I taught drama at another international school in Lagos for some time. However, I also practised drama professionally in both Lagos and Abuja. In fact, I worked with a production company as production manager, where we staged plays and short productions. Finally, I taught children theatre at numerous drama clubs as an extracurricular activity.

**How has your experience been so far in Day Waterman?**

So far, it has been quite good, I wouldn't say it has been overwhelming as it is a system I have already been introduced to. Although the only set of students I previously taught are the current Year 11s, it has been wonderful meeting and teaching other year groups. Sure, there have been a few challenges here and there; it has been nothing I cannot handle.

**Have you seen anything you are willing to change in the Art Department?**

I hope to introduce a few changes as I'm coming in with a new perspective and fresh ideas. For starters, I would like to incorporate extra curriculum courses which focus on the other aspects of drama. Although drama is widely acknowledged to consist of just acting, it encompasses many various aspects. Not every student is an actor, but many would be interested in costume designing, prop creation, budget allocation and stage management.



Miss Faith Oyedoyin

**Where did you gain experience as a Teacher of English?**

I have a degree in English Education. Also, I have worked in many private schools, with my most recent one being Greensprings School, Anthony Campus, teaching both KS3 and KS4

**How has your experience been so far in DWC?**

Well, it has been challenging. But not in a bad way as challenges can often be learning curves. The advanced technology and interacting with the kids in a new environment took some time to get used to. However, I believe we all have mutual respect for one

another, so I have overcome said challenges. I have enjoyed interacting with students and my fellow teachers.

**How are you willing to change the negative prejudice that students have attached to English as a subject?**

I wish students would see essay writing as an extension of themselves and put themselves in the author's shoes. Personally, I don't believe English is a challenging subject, as long as you have a growth mindset towards it. Through gamification and technology, students have become more familiar and engaged to the subject. I know it's hard as there are numerous roles that come attached with spelling, grammar, and sentence structure, but with adequate effort in place, these negative stereotypes can be dropped.



Mr. Seyi Bakare

**Where did you previously work and why did you choose DWC?**

I worked at Vine Press College but left to join DWC because I believed that Day Waterman would offer more opportunities.

**How long have you been teaching English?**

2011- full time teaching.

**What are your goals for your area of work by the end of the year?**

I want my Year 11's to have at least 90% A grades in their IGCSE, my students to perform excellently, and I also want to make a mark in other areas of engagement in the school.

**What difference do you plan to make in DWC?**

My main target here is to contribute to the achievement and organisation of the school by working with my co-workers.

**How would you handle bullying in the school?**

Bullying would reduce if bullies know that there is a consequence. We must also have an open house to encourage victims of bullying to speak up.

**How would you handle a child facing academic struggles?**

Through support lessons and booster classes

**What challenges are you experiencing in this new environment?**

Trying to get into the rhythm of work, trying to understand the routine, trying to get to know and understand the students... Some of the learning platforms we use, I have not been using before.

**What do you love most about your subject?**

It is the fact that it's English! it's a language; that is something that everyone has something to do with... it's interesting...



# 2021 HPL INTERNATIONAL ART COMPETITION

By Mr Olufemi Ogunseye (Curriculum Leader, Creative and Performing Art)

At the International HPL Art Competition, six of our students participated: four at the KS3 and two at the KS4 category. The students were able to produce paintings based on EMPATHY, which was the theme of the competition. They were creative to express themselves with different art media and techniques as could be seen in their works.

The KS3 students were Alex Iyiegbu, Year 7, Eloghsa Eke, Year 9, Ngozi Onyeacholem, and Hepzibah Akata; both in Year 8 then. The KS4 students were Oluwaseyi Osinubi and Naomi Chukwujindu, both in Year 10 as at that time.

At the end, Oluwaseyi Osinubi came 1st at the international competition.

Oluwaseyi painted a stylized piece that contains a woman with a BIG HEART for her community and her children. She equally shows love to nature and her environment; as such, her children replicate love to her as well.

Other students too were able to produce fantastic works which were also displayed in the DWC art gallery to the admiration of our students, parents and visitors.



# AFRICA IS NOT A COUNTRY: THE MYSTERIES OF MOZAMBIQUE

By Naomi Chukwujindu (Year 11)

The gorgeous, pristine country called Mozambique is situated in south-eastern Africa. Bursting with rich natural resources, the land is home to a whopping 30.4 million citizens; their national language being Portuguese. It is bordered by Tanzania, Zambia, Zimbabwe and Malawi. Additionally, it is very culturally diverse and has a humid, tropical climate – make sure to pack a fan!

One of Mozambique's massive tourist attractions is their picturesque beaches, with glassy blue waters. Why not take a dive? Now then let's explore more of this wonderful place with the help of a 13-year-old secondary school student, Admari.



**Admari:** Dia bom! (Good day!) I'll talk about Mozambique's rough beginning but it is what brought us to where we are today. The voyage of Vasco da Gama in 1498 marked the arrival of the Portuguese, who began a gradual process of colonization and settlement in 1505. After over four centuries of Portuguese rule, Mozambique gained independence in 1975, becoming the People's Republic of Mozambique. Unfortunately, after only two years of independence, the country descended into an intense and protracted civil war lasting from 1977 to 1992. Today we stand a proud nation, our economy largely based on agriculture.



**Interviewer:** Tell us about the traditional foods and clothing.

**Admari:** Yay! Eu amo comida (I love food). Firstly, we have Xima. Xima (pronounced shima) is the backbone of Mozambican cooking. This staple, which is popular all over Africa, is a sort of porridge made with corn

flour. White in color and with a mild flavor, it's an excellent accompaniment for vegetable stews or meaty dishes. An honourable mention is definitely Piri-piri, a famous Mozambican chili sauce and marinade used for cooking and as an everyday table condiment. As it's also the name for the chili itself, it's no surprise that this sauce is packed with spicy Mozambican chilies and usually mixed with garlic, onions and oil. I put it on absolutely everything! Yum!

**Admari:** For clothing, what has been trending for as old as time is the capulana – women's fashion wear. Capulana is a two-metre-long rectangular cotton

fabric, printed with African patterns, geometric and contrasting colours. It is a symbolic fabric of Mozambican women. Originating from trade relations with the Asian and Arab peoples, Portuguese traders in the fifteenth century brought it to Africa as a means of trade for other goods.

**Interviewer:** Thank you! Are there any customs?

**Admari:** Greetings are lengthy and involve inquiring into the health of each other's family. People generally stand close together and are physically affectionate. It is very important to take religion seriously as it depicts your character positively to the local community. Additionally, wasting of home-cooked meals is looked down upon whilst clearing your plates is a

great sign of respect.

**Interviewer:** Thank you so much Admari!

**Admari:** No, thank you. Tenha um bom dia (Have a nice day).



# KEY EVENTS FROM THE MONTH OF SEPTEMBER

By Ebubechi Odigbo (Year 9) and Crystal Ehirim (Year 8)



1  
SEP



The lethal combination of German blitzkrieg tactics, French inactivity, and Soviet perfidy doomed Poland to swift defeat after Adolf Hitler invaded the country this day in 1939 and sparked World War II.

2  
SEP



On this date in 1935, a Labour Day hurricane slammed into the Florida Keys, claiming more than 400 lives. In 1945, Japan formally surrendered in ceremonies aboard the USS Missouri in Tokyo Bay, ending World War II.

2  
SEP



**Great Fire of London:** On this day in 1666 the Great Fire of London began accidentally in the house of the king's baker; it burned for four days and destroyed a large part of the city, including Old St. Paul's Cathedral and about 13,000 houses.

3  
SEP



**1777 – American Revolutionary War:** During the Battle of Cooch's Bridge, the Flag of the United States is flown in battle for the first time. **1783 – American Revolutionary War:** The war ends with the signing of the Treaty of Paris by the United States and the Kingdom of Great Britain.

3  
SEP



**Viking 2's Mars landing:** After a nearly yearlong journey, NASA's robotic spacecraft Viking 2 landed on Mars this day in 1976 and began relaying information about the planet's atmosphere and soil as well as colour photographs of the rocky surface.

4  
SEP



**Grammy Award winning singer Beyoncé born September 4, 1981 (40):** Grammy Award winning singer Beyoncé Knowles born in Houston, Texas. She first rose to fame as the lead singer of the R&B girl group Destiny's Child, the world's best-selling female group of all time.

She made the transition to solo artist releasing her debut solo album, *Dangerously in Love*, in June 2003.

She is also a successful actress with parts in "The Pink Panther" and "Dreamgirls."

5  
SEP



Every year, **Teachers Day** is celebrated in India on September 5th with great pomp. The birth anniversary of S Radhakrishnan is dedicated to appreciating the efforts and services of teachers.

5  
SEP



**Evidence provided for black hole theory:** At a scientific conference in Washington, D.C., this day in 2001, scientists described an observation of energy flares that provided strong evidence of the theorized black hole at the centre of the Milky Way Galaxy.

6  
SEP



**Republican William McKinley, the 25th president of the United States (1897–1901),** was shot this day in 1901 by Leon Czolgosz, an anarchist, at the Pan-American Exposition in Buffalo, New York, and died eight days later.

7  
SEP



September 7th, 1996: The controversial rapper **Tupac Shakur (2Pac)** who had been involved with gang violence between rival gangs and had spent time in prison, was shot on the Las Vegas Strip (Identity of Gunmen Unknown). He died six days later at age 25.

# KEY EVENTS FROM THE MONTH OF SEPTEMBER (Cont'd)



8  
SEP

On this day in 1429, French heroine **Joan of Arc**, a peasant girl who believed she was acting under divine guidance, attempted to oust the duke of Burgundy and take Paris for newly crowned King Charles VII.



8  
SEP

1935 – US Senator from Louisiana **Huey Long** is fatally shot in the Louisiana State



8  
SEP

Capitol building, 1941 – World War II: German forces begin the Siege of Leningrad.



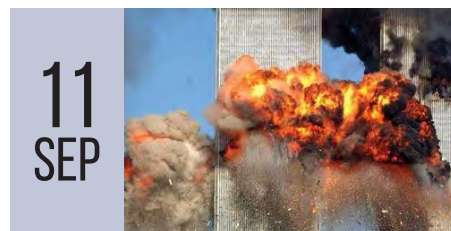
9  
SEP

1776: The second **Continental Congress** makes the term "United States" official, replacing "United Colonies." 1850: California becomes the 31st state of the Union. 1948: The People's Democratic Republic of Korea (North Korea) is declared.



10  
SEP

**John Smith** chosen president of Jamestown. Having survived capture by Indians (reputedly through the efforts of Pocahontas, a chief's daughter), John Smith became president of Jamestown colony, the first permanent English settlement in North America, this day in 1608.



11  
SEP

**World Trade Centre and Pentagon** attacked by terrorists.

On this day in 2001, 19 militants associated with the terrorist group **al-Qaeda** hijacked four planes in the United States, crashing three into buildings (the fourth crashed in Pennsylvania) and killing some 3,000 people.



12  
SEP

1609 - English explorer **Henry Hudson** sailed down what is now known as the Hudson River.



12  
SEP

1814 - During the War of 1812, the **Battle of North Point** was fought in Maryland.

## NEWS FROM THE STABLE OF THE DWCMUN

By *Titilola Ogunnaike, Tamilore Daodu, Elioma Wami*

Model United Nations or better known as MUN would be taking on a very interesting topic this term.

For all of you who don't know what Model United Nations is about, it's an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country. In MUN, we go on various excursions and have meetings with other schools from around the world.

This term, DWCMUN delegates will be exploring the theme, **'Rebuilding young people's trust in Leaders and institutions'**. The theme focuses on the global trust deficit in leadership and institutions. If trust is essential to societal functioning and it has been eroded in recent years, what can possibly be done to rebuild it? Why is trust broken? How can young people learn to trust again? How can the youth unlearn the bitterness they have been taught? How can young people react to policies without sneering? These are some of the questions delegates will proffer answers to while deliberating on this theme mentioned above. When young people are

in a state of distrust, they often feel that their voices have been silenced, and having an opportunity to speak can be therapeutic.



In my opinion, Nigeria is a failed country, and that is a fact I know most people will agree with; that is why in the conference coming up soon, we will act as delegates representing a country in a committee to deliberate, negotiate, discuss and proffer solutions to problems.

We believe that MUN is an immensely beneficial way of improving our communication, negotiation, research, interpersonal as well as leadership skills. It would also help the youth to be able to look at situations from different perspectives and proffer possible solutions, thereby making a difference in the society.

MUN is FUN!