



**DAY WATERMAN  
COLLEGE**

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# Curriculum Policy

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## Our Purpose

Day Waterman College provides a UK-based education programme, it is located within Ogun State and as such follows the directives issued from the Ogun Ministry of Education. We are continually developing our curriculum provision map so that it integrates the Nigerian and British curricula into one comprehensive programme of study.

Day waterman College is undergoing a systematic transformational change process to reach the demanding standards required for accreditation as a High Performance Learning World Class School. The HPL framework builds on the school's existing good practice and further enhances teaching and learning to come closer to the goal of every child reaching high levels of performance. By being committed to the HPL approach we aim to provide the opportunity for our students to not only achieve higher academic results but to also develop the advanced cognitive performance characteristics and the values, attitude and attributes of high performance that enable them to succeed in life.

The Day Waterman College curriculum is designed to enable us to meet our purpose of inspiring high performance and success in our students. We provide a boarding school education giving pupils experience in linguistic, scientific, technological, human and social, physical and aesthetic and creative education. Through this curriculum, pupils will acquire and develop their speaking, listening, literacy and numeracy skills. They will also develop their curiosity, perseverance, resilience, metacognitive skills, independence, collaboration and innovative skills.

The principal language of instruction is English. The school educates pupils from age eleven to sixteen years of age. The programme of lessons and activities is delivered at an age-appropriate level, which takes account of the varying educational needs of pupils, in relation to personal, social, emotional, physical development, communication and language skills. All pupils have the opportunity to learn and perform highly and we aim to prepare them effectively for the opportunities, responsibilities and experiences of life in an international setting.

## Day Waterman College Curriculum Goals

*Towards surpassing the most demanding standards available in the world.*

DWC provides outstanding education that inspires leadership traits as it focuses on the individual child's ability to excel in the global world.

- Providing recognised international educational programmes through the National Curriculum and IGSCCE to enable students to gain access to excellent universities.
- Incorporating the local culture and language in teaching and learning to foster integration.
- Providing personalised learning while recognizing the individual needs of each student.
- Encouraging creative and critical thinking.
- Identifying gifts and talents of the individual child and nurturing them.
- Encouraging the development of the holistic student through participation in the arts, sports, technology, dance and music.
- Providing a broad, balanced, interconnected curriculum and co-curricular programme for an outstanding learning experience.
- Providing outstanding learning and excellent pastoral care in a safe, secure and enriching environment.
- Regular communication with parents, valuing their feedback.

*To Achieve Our Purpose and Objectives we will:*

- Continually improve the quality and depth of our curriculum framework
- Focus on the educational and care needs of all our pupils
- Recognise the value of the wider co-curriculum in achieving high performance learning.
- Create an environment within which pupils are able to take risks and learn from their successes and failures
- Appoint and invest in high performing staff

*Working practice*

- Academic leaders and teachers work in a flexible team-based way, recognising and encouraging energy, commitment and the development of quality teaching and learning within an innovative curriculum
- To develop and implement innovative operational systems including the use of new technologies in student academic management procedures
- To manage academic finances in providing an affordable and flexible curriculum

## PSHE

PSHE is an essential part of all learners' education at DWC and this expectation is outlined in the 2014 National Curriculum for England. DWC uses the iPSHE programme designed by Wayfarer Education ([www.wayfarereducation.com](http://www.wayfarereducation.com)). The programme is based on the UK PSHE programme of study and therefore develops the three themes of health and wellbeing, society and the wider world and planning and preparing for the future. Years 7-11 have their own discreet programme of study that develops the themes by looking at the following concepts: Identity, Relationships, Health, Risk, Equality, Responsibility, Change, Power and Future.

Our approach to Relationship and Sex Education is sensitive to the culture, environment and ethos of Nigeria. We promote learners' emotional well-being and self-esteem and help them to build and maintain significant and valuable relationships based on respect for themselves and others, at home, school, and in the wider community. Our aim is to prepare learners at the school for the opportunities, responsibilities and experiences of life after school.

## Guidance Counselling

Counselling at DWC focuses on helping students address personal or emotional challenges that may affect them while studying in the College. The Guidance Counsellor is available for students who are going through a difficult time or just need advice and support at crucial turning points in their lives, keeping up academically and socially, transitioning from home to school, handling the challenges of being a teenager, discovering their personal potential and to assist staff in addressing psychological challenges that may prevent them from living worthy and productive lives.

## The Curriculum

In line with the British education structure, our students encounter two clear stages to their education: KS3 (Years 7, 8 and 9) and KS4 (Years 10 and 11). There are 40 lessons per week, each lesson is 45 minutes in duration.

| KS3 Lessons         |    |    |    |
|---------------------|----|----|----|
| Years               | 7  | 8  | 9  |
| English             | 6  | 6  | 5  |
| Maths               | 5  | 5  | 5  |
| Science             | 5  | 5  | 6  |
| RS                  | 1  | 1  | 1  |
| PE                  | 2  | 2  | 2  |
| PSHE                | 1  | 1  | 1  |
| French              | 3  | 3  | 2  |
| Spanish             | 0  | 0  | 2  |
| Global Perspectives | 2  | 2  | 2  |
| Yoruba              | 1  | 1  | 0  |
| Music               | 2  | 2  | 2  |
| Art                 | 2  | 2  | 2  |
| Drama               | 2  | 2  | 2  |
| Geography           | 2  | 2  | 2  |
| History             | 2  | 2  | 2  |
| Computing           | 2  | 2  | 2  |
| DT                  | 2  | 2  | 2  |
| Total               | 40 | 40 | 40 |

| KS4 Lessons      |    |    |
|------------------|----|----|
| Years            | 10 | 11 |
| English Lang/Lit | 6  | 6  |
| Maths            | 5  | 5  |
| RE               | 2  | 2  |
| Option A         | 4  | 4  |
| Option B         | 4  | 4  |
| Option C         | 4  | 4  |
| Option D         | 4  | 4  |
| Option E         | 4  | 4  |
| Option F         | 4  | 4  |
| PE               | 2  | 2  |
| PSHE             | 1  | 1  |
|                  | 40 | 40 |

The option block designed each year for the needs of the individual cohort.

### Year 10 2020/21 option blocks

| A         | B                   | C         | D                | E                | F                |
|-----------|---------------------|-----------|------------------|------------------|------------------|
| Biology   | Art                 | Drama     | Biology          | Business Studies | Chemistry        |
| Chemistry | Biology             | Economics | Business studies | Chemistry        | Computer Science |
| Economics | Design & Technology | French    | Computer Science | Further Maths    | French           |
| Sociology | Drama               | Geography | Physics          | ICT              | Geography        |
| Spanish   | Music               | Physics   |                  | Physics          | History          |
|           | Sociology           |           |                  |                  |                  |

### The Daily Schedule (Monday to Friday)

| <b>KS3 Years 7, 8 and 9</b> |                             |      |
|-----------------------------|-----------------------------|------|
|                             |                             |      |
| 7:00                        | <b>Y7, 8 Breakfast</b>      |      |
| 7:20                        | <b>Y9 Breakfast</b>         |      |
| 7:30                        | <b>BH</b>                   |      |
| 08:00                       | <b>Tutor time</b>           | 0:15 |
| 08:15                       | <b>Lesson 1</b>             | 0:45 |
| 09:00                       | <b>Lesson 2</b>             | 0:45 |
| 09:45                       | <b>Break</b>                | 0:20 |
| 10:05                       | <b>Lesson 3</b>             | 0:45 |
| 10:50                       | <b>Lesson 4</b>             | 0:45 |
| 11:35                       | <b>Lesson 5</b>             | 0:45 |
| 12:20                       | <b>Lunch</b>                | 0:45 |
| 13:05                       | <b>Lesson 6</b>             | 0:45 |
| 13:50                       | <b>Lesson 7</b>             | 0:45 |
| 14:35                       | <b>Lesson 8</b>             | 0:45 |
| 15:20                       | <b>Snack time in the BH</b> | 0:40 |
| 16:00                       | <b>Enrichment</b>           | 1:00 |
| 17:00                       | <b>BH</b>                   |      |
| 18:00                       | <b>Dinner</b>               |      |
| 18:30                       | <b>Prep</b>                 |      |
| 20:00                       | <b>BH</b>                   |      |

| <b>KS4 Years 10 and 11</b> |                             |      |
|----------------------------|-----------------------------|------|
|                            |                             |      |
| 7:20                       | <b>Y10 Breakfast</b>        |      |
| 7:35                       | <b>Y11 Breakfast</b>        |      |
| 08:00                      | <b>Tutor time</b>           | 0:15 |
| 08:15                      | <b>Lesson 1</b>             | 0:45 |
| 09:00                      | <b>Lesson 2</b>             | 0:45 |
| 09:45                      | <b>Lesson 3</b>             | 0:45 |
| 10:30                      | <b>Break</b>                | 0:20 |
| 10:50                      | <b>Lesson 4</b>             | 0:45 |
| 11:35                      | <b>Lesson 5</b>             | 0:45 |
| 12:20                      | <b>Lesson 6</b>             | 0:45 |
| 13:05                      | <b>Lunch</b>                | 0:45 |
| 13:50                      | <b>Lesson 7</b>             | 0:45 |
| 14:35                      | <b>Lesson 8</b>             | 0:45 |
| 15:20                      | <b>Snack time in the BH</b> | 0:40 |
| 16:00                      | <b>Enrichment</b>           | 1:00 |
| 17:00                      | <b>BH</b>                   |      |
| 18:30                      | <b>Dinner</b>               |      |
| 19:00                      | <b>Prep</b>                 |      |
| 20:30                      | <b>BH</b>                   |      |