

DAY WATERMAN COLLEGE



NEWSLETTER

December 2022



WORD OF THE WEEK

By Maryam Modibbo (Year 9)

Aggrandize – Verb

Definition:

To aggrandize someone means to make them seem richer, more powerful, and more important than they really are.

To aggrandize a building means to make it more impressive.

► Synonyms:

Exaggerate, Advance, Promote, Intensify, Strengthen

► Antonyms:

Reduce, Diminish, Minimize, Criticize, Curtail

► Sentences:

- At the dinner table, my father would go on and on, showing off, aggrandising himself.
- He aggrandized their sense of importance and accomplished his object.



DWC MIX- MATCH DAY

By Anita Ogba (Year 9)

Could you ever imagine a student wearing a school shirt with joggers or a teacher putting on the school uniform? You may call it craziness at its peak, but then, that means you weren't present at the DWC Mix-Match Day on Friday, 14th of October, 2022.

On this day, staff and students were allowed to wear anything out of the ordinary; a day when you put different pieces of school clothing together to form one outstanding, extraordinary creation, which you would be allowed to wear to school for the entire day! I, in fact, was left in complete awe as I saw many students wearing outfits I could only describe as "unthinkable" but I would say a great level of creativity was put into designing them.

The purpose of this day was to highlight the fact that no two people are the same! As they say, "No two fingerprints are identical." We all have different thoughts, emotions, and feelings... so the way we dressed in various ways on the said day was symbolic of our divergent imaginations and thoughts. On this very day, students left their boarding houses and went to classes as usual, but the only thing different was the dressing, which, in my opinion, was a very exciting and fun theme for the day. You should have seen the colorful, imaginative attires that we, the students put on, ranging from different coloured socks, to randomized clothing from the school uniform. Some people even went to the extent of wearing every single piece of clothing in their wardrobe!

It was undoubtedly a splendid display of originality and innovation by DWC as a community, including our wonderful teachers!

DAY WATERMAN COLLEGE

SHORT STORY COMPETITION 2022/2023 SESSION

By Oluwajoba Oluwafemi, Year 10

The short story competition was a challenging but rewarding journey. Students who were courageous enough to take on the challenge wrote in the preliminary stage. They were asked to write about an event that changed their entire lives. And those who were able to write exceptional and moving works came out victorious.

Eight champions moved onto the next stage, being the semi-finals. During the semi-finals, we who qualified wrote about a time when they were scared stiff. The victors wrote interesting, captivating and engaging short stories in forty minutes, all impromptu.

Unsurprisingly, we all developed amazing, unrivaled stories and were granted passage unto the next stage. The finals: in

this stage we were asked to perform the story we wrote in front of the entire school. The competition was tense- it was imbued with wonderful, dramatic, and emotional performances. No one could tell who would emerge champion of these bouts. However, a winner had to be chosen and Oluwaloba Oluwafemi was selected for that post.

Deservedly, all participants were given awards!



TOP 3 WINNING ENTRIES OF THE SHORT STORY COMPETITION 2022/2023 SESSION

1ST POSITION

WHY COULDN'T I MOVE?

By Oluwaloba Oluwafemi, Year 10

"Go and get the mop! Two of you, now!" Julia and I had already gotten in trouble on first day of school, even though it was not my fault! Julia insulted me and laughed every time I showed any form of sadness. It enveloped her with joy to make others sad, and oh! Her words were heart-piercing, they could shoot darts right to the soul. But what did I do to deserve this? I'm just a timid and quiet person who is just minding my own business. She pushed me to do it!

In a fit of rage, I had poured acid on the floor while attempting to hit her. It's an act I regret, till this day. We were scolded out of the classroom, to get a mop from the store room to clean our mess. Sadly, this was the last time anyone saw Julia, lively, moving, and awake.

Through the corridors, to the storeroom, we marched in silence, couldn't even set eyes on each other. We just marched on. This air was filled with awful thoughts in both of our heads. I could even feel the malice emanating from her body and mine.

Cautiously, I opened the door of the storeroom as I feared any falling debris landing on my head. It was filled to the brim with safety hazards, boxes with heavy equipment were stacked upon one another carelessly. The room was filled with dust that

could strangle your lungs to death and an array of objects were scattered all over the floor, just waiting to trip someone.

"Hugh," "Hugh!"

It was the beginning of the end. As soon as Julia got well into the room, closing the door behind her. She began to cough. She staggered across the room trying to regain her breath, her eyes were drowned by her tears, her face turned blood-shot red. Her eyes grew many red strands like a cobweb of blood. I froze. Stuck in place, I was shocked, I was frightened and it's not my fault!

She stumbled over an old chair and she fell unto an iron shelf, cracking her head open, just like an egg... blood gushed out of a large open wound. She faintly whispered, "help m-e." Right before she closed her eyes for one, final time. Never to open again.

She died. And I was just standing there, like a fool! I let her die. It's my fault... I heard the cries for help, witnessed her hellish suffering, and anticipated the series of life-ending events.

So, why couldn't I move? Why didn't I help?

2ND POSITION

THE BLACK WORLD

By Maryam Modibbo, Year 9

"What a good day to be alive!" I stated. The sky was a bright beautiful blue bay. The clouds looked like boats floating in the ocean. The green grass glittered in the sunlight as rabbits played in them. Late for work, I stopped admiring my stunning environment and left my room. Downstairs, I saw my daring daughter. She was almost perfect. Her hair as dark as the night sky making her cream-toned melanin skin pop as she stood tall and lean.

"Good morning, Mom!" Mia shouted as she ran towards me. "Morning Mia," I replied with a smile. A gorgeous grin glided across her face as we left the front door together.

"Can't wait for my first day!" Exclaimed Mia.

After I dropped Mia in school, I suddenly got sad. The further I drove away, the more my heart cried. "I can't believe she's all grown up." I muttered under my breath. "Just yesterday she graduated from Pre-school." I reassured myself she would be fine as I drove to my boring office.

There I stood in front of a big basic building, anger filling me as I walked inside.

"You are late." A deep voice stated from behind. Turning around, I saw my strict manager. He was as scary as a lion and extremely hard to impress.

"I am sorry, it was my daughter's first day of school." I replied with pleas in my eyes.

"Get to work now," he stated coldly.

With immediate action, I left his presence and stomped upstairs. Two hours had passed, and I was on my break. I smilingly sat down to eat lunch and watch television. As I turned it on, I saw an alert of an active school shooter. My breath halted. "THAT IS MIA'S SCHOOL!" I exclaimed. People rushed into the room I was in, terrified. Once they all looked at the news, they repeated the word 'sorry' multiple times. "DON'T TELL ME SORRY, SHE IS ALIVE!" I screamed. Tears flew out of my eyes violently. At that moment, my world was gone. I brought out my phone to ring the school but there was no response. My boss walked in and said, "Why are you shouting?" I shoved him aside, then ran downstairs to my car. Mia had to be alive.

A few minutes felt like painful, long hours. I was so scared. What if Mia was killed? What if she didn't make it? I would never forgive myself. As I got on the road to her school, my heart skipped a beat. "I'm here Mia, I am here!" I exclaimed jumping out of the car. I saw buff policemen bringing out children from the school. I couldn't contain my tears. My Mia wasn't out yet. "Where's my daughter?" I asked. That was when I spotted Mia crying loudly as she ran swiftly towards me. I fell to the ground.

TOP 3 WINNING ENTRIES OF THE SHORT STORY COMPETITION 2022/2023 SESSION - CNTD.

Her cheeks were burning red, her clothes filthy and torn.

I cried thankfully as I swung Mia into my long arms. "What would I do without you?" I cried. Looking down at her stomach, I spotted a bulky bullet. "What is that?" I asked anxiously. "HELP! I NEED HELP!" Mia's eyes fluttered as they rushed her

into an ambulance. "What just happened?" I stated looking around. Suddenly I saw black. Everywhere I looked was black. Everything I looked at was black. "No, this can't be happening." I worriedly spoke. I needed to help Mia.

3RD POSITION

DO I SURRENDER?

By Anita Ogba, Year 9

20th of September, 2018. The day my fate was left to twist and turn in its own little, compacted bubble and this is how it began.

As I swam out to the open waters, I felt a feeling of complete and utter serenity, like I was afloat on a bed of fluffy clouds, each one softer than the last. Lost in the beauty of the world around me, I neglected to notice the disturbance in the waters, just a few feet away from me. Suddenly, in the blink of an eye, before even a second had passed, I HEARD IT! A piercing scream ran through the air. Then a second, then another and then silence.

Complete utter silence consumed the area we were in. The water turned into a murky colour, darkening as the seconds passed by. About ten of us stood there, each slowly coming to our own conclusions. Someone screamed out in outright terror: "It was a shark, a humongous looking shark!" Another yelled, "I saw it going that way!" Rapidly, I was slapped harshly by the ruthless hands of reality, the direction they were pointing was the direction that I was in. My flight or fight response kicked in, but it chose freeze. My brain racing at a thousand miles per hour, my legs feeling encased in an unyielding, rigid block of cement, my arms stiff as a plank of wood, feeling hefty like wood. In simple words, I was numb. A million and one thoughts dashing through my head, "How could I escape this?" "Who would come to my rescue?" "Should I even bother trying?"

Before I could put any of these thoughts into action, I saw it or at least a piece of it. A colossal fin, greyish in colour, with a blue tint covered in battle scars looking like knife holes and marks, at least half of its tip missing. Then, I saw more of it, its black beady eyes staring up at me, looking into the depth of my soul, daring me to run, call for help or do anything that may stop this deadly creature from obtaining its next meal. From the beginning to the end till now, I don't think I have ever felt this much horror in such overwhelming amount. Dread, Fright, Rage, so many emotions spinning through me, sucking me completely into an endless abyss of burning wrath, but inside there was a soothing balm, feeling me with the will to fight and survive this, a dilemma of hope in a never-ending battle against my resignation to die. I readied myself to flee, but with

one glance back at those black eyes, those soul-sucking eyes, my fright was rekindled, and all will combat sucked away, as if a mosquito was sucking my blood to the very last bloody drop. And I gazed intently into the eye of my greatest nightmares. Then, I had only two impossible options, to run and pray, and end up with both of my limbs intact or fight and end this beast where it swims.

Staring the shark down, I turned around and swam as fast as my legs could take me, using every last bit of strength in my already diminished body. I yelled out, though it seemed only the winds could hear me. "Help me please!" but I was responded to by nothing but silence. Panicking even more, I swam faster, but even then, it seemed futile. And then, in that instant, that very second, I felt it. A penetrating pain in my left leg, and as I looked down, with my two eyes, I saw the beast of the deep for the second time, a monster only the devil himself could create, with canines razor sharp, pointed to the tip, stained with the rusty dried blood of not only me, but countless others, who had been dragged down into the depths of the dark, murky waters. I could feel it dragging me down gradually as I thrashed around, trying to get a release from it, as I watched it drain every droplet of blood from my leg. My eyes blurred as an enormous weight pressed on my chest, making it harder to breathe.

I tried and tried and tried, but at the end I succumbed to oxygen deprivation, blurry vision, blue face, and pale cheeks. At that moment, I realized that there was no route for escaping. Then, filled with uttermost pain and despair, I took my last breath and blacked out. I had hoped nobody would have to go through the agitating agony which I went through. Goodbye motherhood!



The preliminary stage of the Spelling Bee Competition took place on the 29th-30th of September with all KS3 students participating at the classroom level. This was graded by their respective English Language teachers and 38 students met the cut-off marks after which they proceeded to the quarter-final stage which was held on the 6th of October, 2022.

The spelling battle got fiercer at this point as the thirty-eight students demonstrated agility, intellectual confidence and hard work, fighting for the coveted spot at the semi-finals. After spelling twenty words on paper, fourteen students advanced to the semi-final stage.

On the 13th of October, 2022, the semi-finals took place in the English Department. Expectedly, the students demonstrated resilience and fluent thinking as they breezed through eight rounds of spelling, and after much rigour, eight students emerged victorious and they proceeded to the finals.

The Spelling Bee Finals was held on the 18th of October at 3:30pm, just when school closed and to say it wasn't impressive would do the competition no justice. After many trials and errors and the audience being on the edges of their seat, finally, Ayomide Alaba-Foluso emerged winner of the 1st place for the second time, once last session and this session while Adanna Nnamani and Kamsiyochukwu Ochei won 2nd and 3rd places respectively. To say the least, the competition was certainly fantastic and entertaining both for the audience and competitors. Congrats to the winners and participants!



COBIS GLOBAL SOCIAL LEADERS' CATALYST CONFERENCE

NOVEMBER 2022

In November, 2022 some students from DWC participated in the COBIS Global Social Leaders Catalyst Conference. The aim of the conference was to inspire young people to use the United Nations sustainable development goals as a framework to inspire lasting positive social change. Students on the course have been challenged to develop an idea that when put to action will bring lasting and sustainable change. Below are some reflections on the conference.



SDG 3 : Good Health and Well-Being

Olive Agbasoga, Year 9

I was inspired by so many other peoples projects, so I decided to make mine about something I really care about. I have a deep passion for medicine and I know Nigeria's healthcare isn't as good as other places around the world. After a lot of research, I found that Malaria had one of the biggest impacts on people all over Nigeria.

At first I was going to get people to donate for malaria tests and treatment for the less privileged but after speaking with the Commissioner of Health in Ogun state, we decided to partner up and use the money to pay for a malaria test and treatment in a public school in Abeokuta. This school has over 1000 students so they'll all have their temperature checked and if their temperature is not normal, they will be checked for malaria. However, if they eventually do not have malaria, they will be given medication for prevention. This event will be taking place on December 12th.

The commissioner promised to broadcast the event on either OGTV or Channels news. Fortunately too, my mother has graciously given approval for this. My NGO's official name is "the spirit to care".



SDG 2 : Zero Hunger

Oyinkansola Akinbola, Year 10

What lessons were there to learn?

I learnt that the people that are not as privileged as I am deserve a chance at good living.

Were you inspired to solve global/communal problems? Why?

Yes, I was very inspired to solve global problems because after listening to the people from other schools and places around the world and hearing their goals, I too felt that I could achieve what they achieved.

What problem/challenge do you hope to proffer a solution to?

I am working on the Zero Hunger Sustainable Development Goal, and my current aim is to target food scarcity/ unavailability of food in my local area of Lekki.



SDG 4 : Quality Education

Mojisola Rufai, Year 10

What lessons were there to learn?

I learnt a lot about the Seventeen Sustainable Development Goals (SDGs) of the United Nations and their targets against the year 2030. I also learnt the attributes of a good leader such as being driven and empathetic. Additionally, I learnt about the different types of leaders and the attributes that make you that sort of leader that is sought after!

Were you inspired to solve global/communal problems? Why?

Yes, I was inspired to take action on one of the Seventeen SDGs by learning about the people of Cateura who created musical instruments using plastic waste. Furthermore, I was inspired by all the past attendees of the programme who made an impact on their society.

What problem/challenge do you hope to proffer a solution to?

I hope to tackle the fourth sustainable goal of the SDGs which is the Quality Education aspect. I hope to spread the word about a book drive where some students could ask their parents to send books and writing materials to the Ikoyi Liaison Office. Additionally, I plan to give these things to the United for Kids Foundation so they can send them to less fortunate schools. I hope my plan is successful so I can make an impact in our society.



SDG 3 : Good Health and Well-Being

Feyisayo Faweya, Year 8

My project is under the 3rd Sustainable Development Goal which is Good Health, and Wellbeing and I'm focusing on the Wellbeing aspect. For my project, I'm planning to make posters and put them around the school, make a PowerPoint presentation, a few videos about wellbeing and, possibly, start a fundraiser if I have the time.



SDG 3 : Gender Equality *Ngozi Onyeachole, Year 10*

The COBIS GSL Catalyst Course was an amazing experience that I am ever so grateful for. I have been given the opportunity to socialize with people of various ethnicities as well as learned the qualities of a leader.

What lessons were there to learn?

From the Catalyst Course, I have been able to learn the important qualities of a good leader. These include independence, and good listening skills. Additionally, we discussed the 17 Sustainable Development Goals (SDGs) and the importance of each of them. Furthermore, I learned to show empathy towards others more frequently in the sense that I should be able to give good advice to others. Also, I should be conscious of people who need help around me.

Were you inspired to solve global/communal problems? Why?

I was definitely inspired to solve communal problems. After hearing of the positive differences young people have been able to make happen around the world, I have been inspired to attempt to contribute to my community by also making a difference. I hope my actions achieve something praiseworthy, no matter how small.

What problem/challenge do you hope to proffer solution?

My challenge is centered around goal number 5 of the 17 Sustainable Development Goals: 'Gender Equality'. Under this goal, I aspire to raise awareness for women who face gender-based violence in Nigeria. To achieve this, I am going to publicly speak to my fellow students and spread the message during an assembly. I will also paste flyers around the school urging students to donate money. I am still looking into the organization I will work with but all money earned will be going to them for further development of that organization.



COBIS ART COMPETITION, 2022

The theme for the COBIS Art Competition, 2022 was 'Who am I?'. Six students started their artworks but due to tight schedule and other activities, only 2 were able to complete and turn in their entries.

Esther Fakunle, a Year 10 student put in her entry. A painting titled 'Who am I?'. In this painting, Esther depicted 4 faces with different expressions of deep joy, anger, a sorrowful, teary face, and a face with flat expression. She was able to distribute her different moods and personalities into this painting in a quest to identify who she was. Amidst all these is a set of seven roses at the base of the painting which represents hope and perfection of self. The painting has a broken mirror effect with two question marks which further emphasize the theme of the painting.

The second entry was from Ebru Omaruaye, another Year 10 student who worked on a sculptural piece titled 'Who am I?' too. This piece depicts a thought-provoking human figure with three heads and four hands. The three heads depict three thoughts of career options: his father's choice, mother's choice, and his own career choice. Four hands holding four different items are also stretched to different directions. One hand holds a pen which signifies the academic field, the second holds a book which signifies Law and related professions requiring documentation. The third hand holds a hammer which represents Engineering or any related psychomotor profession, while the fourth hand holds a ball which depicts his ability in the sports world. All these lead to a confused state of mind which prompt him to ask the question, 'Who am I?'.



The philosophy behind the two entries is deep and full of rhetoric based on the big question, "Who am I?". Copies of the art pieces have been turned in for the COBIS Art Competition and the works are presently on display in the DWC art gallery.



OPEN DAY IN LAGOS

 **The Wheatbaker Hotel**
Ikoyi, Lagos.
 **Saturday, 21 January 2023 @ 10am**

Day Waterman College is an outstanding co-educational, full boarding international secondary school focused on high academic standards as well as catering for students' physical, creative, emotional, and social development with excellent IGCSE results.

Come and experience the only HPL-accredited secondary school in Africa and meet with the Senior Leadership Team, Staff and Students. At Day Waterman College, we pride ourselves in achieving excellence which is revealed in our IGCSE results having a strong track record of exam success.

We look forward to welcoming you at the Wheatbaker Hotel on the 21st of January 2023. Time: 10am.

Supplementary Entrance Exam for 2023/2024 Academic Session: 10:00am on Saturday, 28 January 2023

For further enquiries,
please: call – 0805 869 8071, 0805 869 8081, 0815 729 2912;
e-mail – admissions@dwc.org.ng; or **visit our website** – www.dwc.org.ng

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**2022 IGCSE
RESULT**

**94%
GRADE
9 - 4**



Towards surpassing the most demanding standards available anywhere in the world.

PURPOSEFUL LIVING

/ˈpəːpəsfol/ /ˈlɪvɪŋ/

By Daniella Ehirim, Year 7

MAKING APPROPRIATE USE OF THE AIR CONDITIONER: A Recap of the School Doctor's Health Talk

Staying in an air-conditioned space for a prolonged period can cause respiratory problems in the nose, throat and eyes. You may experience dry throat, rhinitis, and nasal blockage. Excessive use of the air conditioner in the boarding house, especially, can lead to problems, such as colds, fevers, headaches and fatigue. Also, in healthy individuals, exposure to air conditioners with very cold air can cause alterations in the respiratory airways.

It is sometimes good to sleep with the AC because it helps prevent heat-related conditions, such as dehydration, heatstroke, and heat exhaustion. However, constant exposure to it can lead to respiratory blockage and inflammation in the mucous membrane. Therefore, use your AC moderately by switching it off a while after cooling your room.

COOKERY CLUB ▶▶▶▶▶

By Eghosa Eke, Year 8

My Experience at the Cookery Club has been quite educative yet interesting. It has taught me different ways to cook various types of continental dishes, The coordinators of the club never fail to interest and involve us students and we always have fun making the meals. During Cookery Club, we went through the basics of baking scones to the advanced level of preparing jollof rice!

I must commend the teaching style of the coordinators, who always let us experiment and experience new flavours which help us build on some of our HPL skills, such as: creativity and hardworking. In all the club boosts our cooking skills in general which, I believe, will be very beneficial to us in future.

PROVERBS: A TREASURE CHEST OF WISDOM

By Mrs. Christiana Emmanuel (Editor, DWC Newsletter)



DWC COOKERY CLUB REPORT

By Nimiye Boham, Year 9

The DWC Cookery Club activities are held on Sundays (2:00-3:00) at the Guest House under the supervision of Matron Oyewole, Ms. Omo of Kots Catering and Mrs Emmanuel. I enjoy the club because I've seen a lot of American cooking shows but in this club, we get a look at how Nigerians make food differently. The aim of Cookery Club is - "to teach students how to prepare a variety of meals and pastries"-Mrs Emmanuel, assistant chef at Cookery Club

At Cookery Club, we make many dishes and pastries. For example, Last week Matron Oyewole took us through how to prepare fried rice and chicken, and prior to that, we made jollof rice.

Before any dish or pastry is prepared, the recipes are dictated to the students. Additionally, the preparation and cooking are modelled for the students who also practise afterwards under the supervision of the adults.

Cookery Club is indeed culinary fun!

So, if you are interested in preparing and eating these delicacies and many more... then meet Matron Oyewole, Ms Omo or Mrs Emmanuel to figure out how to join.

Note: Cookery Club is a paid activity.



DUKE OF EDINBURGH

By Jadesola Okunnubi and Chetanna Okonkwo, Year 11



"Adventure: a brilliant way to escape the monotony of everyday life," was the sigh of every Year 11 student at the commencement the Duke of Edinburgh programme commonly referred to as DOE. After numerous drawbacks and unseen challenges, we set off to Villa Rica for the Bronze Award camp.

Day One was set aside for introductions. We unpacked and got our rooms ready before beginning the day's activities. Having been introduced to the three DOE officials and briefed on the schedule of the camp we learnt basic survival tips to aid us in our adventurous journey such as map reading and navigation using a compass. Eventually, we rounded off the day's activities with a much-deserved dinner and made our way to our rooms; eager to rest for the unpredictable day which lay ahead of us.

By the crack of dawn, we were up. Attendance was taken and the Officiating Officer was appointed. After our first attempt at cooking (which was a delicious breakfast of bread and scrambled eggs), we changed into our custom jerseys and got ready for our first major challenge – the adventurous Journey; a mandatory 14 km journey through the local community. Saying it was difficult would be a gross understatement. We waddled through the beach, filled with trepidation of the harsh waves and discomfort from the sand stuck in our shoes. However, with a few breaks and a lot of water – we successfully completed the walk. Additionally, we interviewed some members of the community to enlighten ourselves on the plights they faced daily – a lack of electricity, bad roads and unstable water sources.

Upon returning, we showered and wound down. Showering was another difficulty, as we familiarised ourselves with the locals' plight. Then, we had a briefing on our experiences with one of the officials before having lunch. Then came the fun parts, we played numerous team-bonding games and socialised. Our second cooking adventure commenced shortly afterwards; a more elaborate affair of a rice dish. Each group was given the same ingredients and an hour and were judged on presentation and taste. My group emerged triumphant; special thanks to Kamsy and Mayo.

After we ate, cleaned up and had the bonfire night, the camp was declared closed. We camped outside as opposed to staying indoors – a wonderful end to a true adventure.

SPORTS @ DWC

By Ryan Udo-Obong and Monalisa Dike, Year 11



Structured activities, competitions, complex skills and a high level of individual commitment and motivation are the embodiment of sports at Day Waterman College. This term has brought upon us work, sweat, and most importantly, hard work. A range of competitions we've been through, both satisfactory and unsatisfactory.

We started our term strong with weekly enrichment which occurred every day after school as well as on the weekends. We prepared for both intra-school and inter-school competitions as well as friendlies by training while also playing leisure matches.

On the 11th of September 2022, Atlantic Hall arrived within the walls of our school to play a friendly match of basketball male and female as well as football male and female. The day ended with girls' basketball (10-9), boys' basketball (), girls' football (6-0), boys' football (4-1). The students also had the opportunity to make new friends while exercising sportsmanship.

Sports amplifies well-being, and at DWC, we cherish the well-being of every student and staff; therefore, we find different ways to build up our mental health together. This time, we were taken back through a vista of years all the way to elementary school as the KS3 and KS4 students by their colour houses participated in various activities such as: Wheelbarrow, sack race, Egg-and-spoon race, Three legged, Get-ready-for-school and Spell-it-out.

As we resumed Term 1B, enrichments continued and we achieved morning training for two weeks where the male and female football teams came out every morning at 5 am for conditioning till 6 am. This was done in preparation for the annual AISEN under-17 football tournament, which was consummated when on the 12th of October 2022, the male and female football teams with our coaches journeyed to Greensprings School, Lekki for the tournament. The boys played against 16 schools while the girls played against 8 schools and came third overall.

The following week, on the 19th of October our annual swimming gala took place. A variety of strokes were performed by each colour house including- Backstroke, Breaststroke, Butterfly, Freestyle and Relays. It was an eventful day.

As we approached the end of an exhilarating term, we iced the cake with an end-of-term colour house competition where badminton singles, table tennis, badminton doubles and football took place for males and females. The Red versus Blue Football match played by KS4 boys as well ended auspiciously.

WHAT A THRILLING TERM!

COBIS POETRY: WHO AM I?

The following poems were submitted for the COBIS Poetry Competition, 2022/23 session, themed 'Who am I?' The result is still awaited.

By Anaya Olufosoye, Year 10

Like the three sides to a story,
I reflect on the eight to explore me,
The ugly, beautiful and the gory,
Here I'll stand in all my glory,
Before all of thee,
I ask who am I?
Is it the ugly that defines me?
Or are they lies to cover the gory, the
uncanny...
These are lies as the spirit of loveliness
surrounds me,
World, who am I?
Shattered glasses of confusion,
Humour spread in illusion,
Independence mixed in the transfusion,
Simply all coming down to my delusion,
I come to realise,
That these characters all develop in the
mind,
So it is possible that I may not find,
The answers I sought to unwind,
To take myself out of misery,
I must leave the question as a mystery,
Although I will never forget what it
meant to me,
To figure out who I'm meant to be,

By Anita Ogba, Year 9

My identity remains veiled
Firmly obscured by the bogus wings of
pretence
Jailed but reality shall soon prevail
And when it does, veracity and sincerity
will form an alliance
To uncloak my most valuable gem, my
precious solitaire
My identity
"Tick tock!" goes the clock
I guess my time has been exhausted
So I ask again for the final time...who
am I?
A nobody?
The non-entity who is forcefully brushed
under the carpet by society?
Yet yearns to be recognized as a
somebody...
"How unfortunate to be a nobody"
Living as a compacted orb
With millions of atoms filled with gloom
Awaiting to be nudged by a struck of
lightning, a glimpse of hope
But underneath the rigid crust of
"nobodies"
I am nothing out of the ordinary
Though in my deepest darkest
imagination
I see myself in a dusky shadowy pit
Lost like the evening star, amidst
nothing but confusion
Feelings of isolation and worry bumping
into each other like an unsteady dancer
The spark of an illumination is out of
sight
I reach, stretch, extend with every last
inch of muscle in my body
But it keeps moving further and further
away
O! Nobody, Somebody, Anybody!
I've been left intimidated by your arousing

aura
With your forsaken reality, I mask myself
and let invisibility sink in
Fear of the unknown, terror of the
stranger by the window
I turn, left right and left again, but I just
can't
Instead I remain concealed behind the
darkened shadows of the "somebodies"
"Tick tock" the clock rings repeatedly
Strongly demanding an enlightening
response to the question "Who am I?"
But I cannot expatiate further
I do sincerely hope that a day shall come
A day that I will be detached from the
shadows of the "somebodies"
A day that I shall no longer be hidden,
but revealed
Until then
My identity remains veiled
Firmly obscured by the bogus wings of
pretence
But one thing I can say
Is that I am heading closer and closer to
the spark of enlightenment
In the petrifying forest
O! The day has finally come
I no longer remain in melancholy to the
melody of the harmonious harp
I dance to the melody of the harmonious
harp
So the clock ticks in fury, asking for the
final time "Who are you?"
With pride and gratification
I utter, "I have converted"
From a hidden nonentity
To an ecstatic somebody
I guess the "Tick tocks" from the clocks
can snooze
With an uttermost sensation of
satisfaction

Oluwakanyinsola Ogundare, Year 7

Who am I?
I'm not asking you;
person who does not know.
Who am I?
Wouldn't you like to know?
Wouldn't you love to know?
Who am-
A person?
Who-
A part of humankind.
Whoam!?!
I'm not sure,

please tell me, who
Do I belong to
the stars and wind and grass?
or
a poor man's will?
Who could I ever be?
If not a tyrant treasure,
an appreciator of all 'arts' and 'beauty',
a poor man's poor lesser child.
WHO AM I?
tell me now!
tell my grave, before the world forgets,

tell me who I am before I never existed
"The world has forgotten you,
you never engraved your dreams into
reality,
you've carved yourself a fruitless death,
you've served yourself a detestable
end..."
Who have you made me?
Close the poem and ask me again.

TEACHER INTERVIEWS

By Ngozi Onyecholem and
Oyinkansola Akinbola, Year 10;
Ademide Suleiman, Year 8



Mr Sanuade Adebayo
Mathematics Teacher

Where did you work previously and why did you choose DWC?

Butterscotch High School and I chose DWC because it's a world class school.

What difference do you plan to make in DWC?

To help students who struggle at Maths to see if they can fall in love with the subject.

How would you handle bullying in the school?

I believe there should be a student ambassador in the community who acts as a whistle-blower.

How would you handle a child facing academic struggles?

To be sure where the problem is coming from and address this foundation of the problem.

What are your goals in your area for this academic year?

All my students should achieve a 9 in Mathematics.

What challenges are you experiencing in this new environment?

No challenges so far.

What do you love most about your subject?

It helps the way you think, reason and behave.

What do you love the most about Day Waterman College?

It is like a family school and there is unity in the community.

What advice do you have for the students?

They should always keep trying because trying will make them stronger.



Mr Ibrahim Adebayo
Mathematics Teacher

Where did you work previously and why did you choose DWC?

Lead Forte Gate College Secondary, and I chose DWC to seek new challenges and opportunities. Also, I was interested in the school's vision.

What difference do you plan to make in DWC?

I aim to make Math easy for students.

How would you handle bullying in the school?

It depends on the scenario. Then, I will take it up with Mrs. Agbolahor, the Safeguarding Lead.

How would you handle a child facing academic struggles?

I will provide them with booster lessons and give them learning resources.

What are your goals in your area for this academic year?

I aspire to have at least 50% of my students reach higher sets.

What challenges are you experiencing in this new environment?

I find it strange that students choose what to write.

What do you love most about your subject?

I have loved Mathematics since primary school and I like seeing student's positive feedback especially when they call Math easy.

What do you love the most about Day Waterman College?

I love the student teamwork and collaboration, the environment feels comfortable, and I like the respectful students.

What advice do you have for the students?

Hardwork, determination and positivity make you good Math students.



Mr Adeniyi Akinyele
ICT/Computer Science Teacher

Kindly introduce yourself, Sir.
My name is Mr Adeniyi AKINYELE.

Where did you work previously and why did you choose DWC?

I worked at Grange School, Lagos. I decided to come here to have a richer and more interesting experience. I had always wanted to work in a full boarding school.

What difference do you plan to make in DWC?

It would be good to have excellent IGCSE results and make ICT/Computer Science more fun. I also like to get involved in enrichment programmes especially outdoor activities.

How would you handle bullying in the school?

By following the school's policy on Anti-Bullying.

How would you handle a child facing academic struggles?

Many routes—booster classes, referral to the counsellors, support system, etc.

What are your goals in your area for this academic year?

Indirectly stated earlier, my priority is an excellent IGCSE result in Computer Science. I also hope to impact the students such that everyone will be happy being in this community.

What challenges are you experiencing in this new environment?

The netbooks seem to be a distraction in some lessons.

What do you love most about your subject?

The fact that it makes students think logically.

What do you love the most about Day Waterman College?

The serene environment, the cooperative and supportive colleagues in my department and the clean air...ha ha ha...

What advice do you have for the students?

They should be more obedient and genial.



Ms Janet David
PE Teacher

Kindly introduce yourself, Ma'am,
My name is Janet David. I teach PE.

Where did you work previously and why did you choose DWC?
I came from Leadcity International School, Ibadan. I chose DWC because of career developments.

What difference do you plan to make in DWC?
There is a belief that most girls don't participate in sports. I've always wanted to change their perspective about sport. I did in my previous school, and I hope DWC will support the plan as well.

How would you handle bullying in the school?
I'm glad the school gave us the opportunity to do a course on bullying. Personally, I will like to teach kindness and empathy. If everyone can identify and fight against the gateway behaviours, I'm sure bullying will reduce drastically.

How would you handle a child facing academic struggles?
I know sometimes studying can be very overwhelming. So, I will encourage more and extrinsically motivate them by awarding points on satchel one.

What challenges are you experiencing in this new environment?
Knowing the names of the students and getting used to them has been a great challenge but I think I'm learning their names very fast now.

What do you love most about your subject?
Coaching and Teaching young folks has always been a thing of great joy to me. I love teaching students to even do better than me in various sports.

What do you love the most about Day Waterman College?
The fact that the facilities are very encouraging, and students can participate in any sport they like.

What advice do you have for the students?
Students should please listen to the teachers and cooperate with them.



Mr Yekini Fatai-Adenuga
Mathematics Teacher

Can we meet you, Sir?
My name is Fatai-Adenuga, Math and Further Math teacher at DWC.

Where did you work previously and why did you choose DWC?
Before joining DWC, I taught Math and Further Math at Atlantic Hall, Epe. I chose DWC because I wanted to know more about single curriculum school, and to have more experience in Edexcel IGCSE. I plan to help students make better grades.

How would you handle bullying in the school?
Bullying would be handled according to the school's policy.

How would you handle a child facing academic struggles?
Any child struggling academically would be assisted by me fixing booster classes for them.

What are your goals in your area for this academic year?
My goal is to have students scoring higher grades, and no students struggling in Mathematics.

What challenges are you experiencing in this new environment?
I desire more commitment to learning on the part of the students.

What do you love most about your subject?
I love my subject because it is the mother of all subjects. Without Math, there is no life.

What do you love the most about Day Waterman College?
The environment and the conditions of work.

What advice do you have for the students?
The use of netbook should not be students' priority but there should be more of self-regulation.



Mr Joseph Ikkeloa
PE Teacher

Kindly introduce yourself, Sir.
My name is Joseph Allanjo Ikkeloa. I am a sports manager by qualification and practice. I hold a Masters degree in sports administration and management from the university of Lagos. I am also a certified soccer coach with both playing/coaching experiences in schools/clubs. An invited member of the Nigerian Junior National Football Team{Flying Eagles-under 20}, I have represented Nigeria in World university games in Spain, and played professional football for different clubs/abroad. Presently, I teach IGCSE PE and coach students on racket sports, ball games and athletics. I am a versatile sports coach with over a decade experience in the industry. Additionally, I am a certified fitness trainer who trains and makes people fit and stay in shape. Summarily, as a seasoned sports manager, I inspire and motivate students/people to leave a healthy lifestyle.

Where did you work previously and why did you choose DWC?
I have worked previously with Greensprings school, Lekki Campus, Lekki British International School, Lekki, Downen College, Lekki, Caleb international College, Rexington Collegiate, amongst other top British schools. I chose DWC because the school has an excellent reputation for the quality of its teaching and the excellent behaviour of its pupils. I would love to be part of such a committed team and add my own skills and experience to further strengthen the high-quality experience that this school offers its students.

What difference do you plan to make in DWC?
I will initiate good leadership and communication skills; instil confidence in students; and organize a weekly aerobics dance workout session for the whole school.

How would you handle bullying in the school?
By creating opportunities for connection - this will foster a sense of community in the classroom and can lower bullying incidents while facilitating the healing of the bullied.

How would you handle a child facing academic struggles?
I will create a positive and encouraging learning environment for the students.

...continued on page 16

What are your goals in your area for this academic year?

To provide maximum physical activity time within the class period, teach skills and activities that translate into physical activities outside of the physical education class; and motivate students to be physically active.

What challenges are you experiencing in this new environment?

Inadequate students' participation in both local/international competitions.

What do you love most about your subject?

It helps me to maintain my fitness level and also makes me to work as a coach.

What do you love the most about Day Waterman College?

Getting the right people to become teachers.

What advice do you have for the students?

My advice to students is that they should strive to be a life-long learners who have adequately developed their listening skills.



Mr Eytayo Balogun
Teacher of Geography

Can we meet you, Sir?

I am Abdulsalam Eytayo Balogun. I hold a Master of Science degree in Geography from the University of Ibadan, Nigeria. I am an Examiner in Geography with Cambridge Assessments International Education, as well as a Microsoft Certified Educator in 21st Century Learning Design.

Where did you work previously and why did you choose DWC?

I have worked in a number of highly reputable schools. Prior assumption of the new role in DWC, I was in Atlantic Hall, Epe. The choice of DWC was the most expedient decision I could have made at that time. After an impactful six years in Atlantic Hall, I felt it was time to move to another school of high repute and make an impact. I chose DWC because it met my parameters.

What difference do you plan to make in DWC?

I would like to see a tremendous improvement in the standards of internal assessments in the school. If the standards of our assessment are at par (at least) with the best available in the world, then our students would not have any difficulty recording high grades at the external examinations. Within my sphere of influence, I would ensure this for all our assessments, and with time, the effects would definitely trickle down.

How would you handle bullying in the school?

In a bullying case, two categories of people need help – the bully and the bullied. What is common to the two of them is low self-esteem. Bullying is a case of child-on-child abuse and it falls within the general purview of child safeguarding. What I would do, therefore, is arrest the situation, and thereafter, report to the Designated Safeguarding Lead in the school for further action.

How would you handle a child facing academic struggles?

A child facing academic struggles needs help. If it is in my subject area, I would organize remedial lessons to bring the child up to speed. If in other subject areas, then I would facilitate such remedial lessons by talking with my colleagues whose subject area the child is having challenges, not necessarily the

same person teaching the child.

What are your goals in your area for this academic year?

By the end of the academic year, my goal is to see all my students be the best version of themselves. I would like to see all my Year 11 students record the highest possible grades in their external examinations.

What challenges are you experiencing in this new environment?

I would like to see more commitment to learning on all students' part.

What do you love most about your subject?

Geography is practical and it pervades all spheres of life. There is geography of everything and anything, provided the thing varies in distribution across different parts of the world. For instance, my own area of research interest is the geography of disease epidemiology. My concern is not the cure of diseases but to seek explanations into the distribution patterns. For example, which area in Nigeria has a higher incidence of meningitis? Why is it so? What are the risk factors of meningitis? Are people in Area A more predisposed to the risk factors than those in Area B? These are the type of questions that would interest me. In the same vein, population geography is not interested in the reproductive processes of babies but why certain areas have more people than others. Why does China alone have about one-third of the entire world population? What is Japan doing about their ageing population? Why does Canada welcome immigrants with open arms? Why does Africa currently have the fastest population growth rate? Why are people migrating from location A to location B? Geography is very wide and interesting!

What do you love the most about Day Waterman College?

Day Waterman College is a community of friendly people. It is a family. As I speak, it is less than three months since I got here, and it feels as though I have known everyone from Adam. Students too, my relationship with them is so cordial that it feels as if I have been teaching them for ages. The Year 7 students don't even know I am new, just as they are (laughs). Moreover, DWC allows initiative to be brought into work. I think I love it. This gives room for everyone to give their best.

What advice do you have for the students?

Students, it is high time you imbibed the spirit of self-regulation. The best person to monitor you is you. Learn to always be of good behaviour and rub off positively on your peers. Do not allow teachers to always invoke sanctions before you conduct yourselves well. If everyone behaves well, teachers will spend more time teaching you, and together, everyone achieves more.



Mr Samuel Abiodun
Teacher of English

Can we meet you, Sir?

My name is Mr. Samuel Olufemi Abiodun. I am a teacher of English Language. My teaching experience spans over a period of 19 years and is still counting. I have had the privilege of teaching in a few highbrow schools in three major states in Nigeria – Lagos, Cross River and Port Harcourt. Most of my years of teaching experience are within Lagos State and Ogun State. I was once an Education Officer with Ogun State Ministry of Education, Oke-Mosan; a lecturer at Ogun State Institute of Technology, Igbesa, with a host of other teaching experiences. Teaching is not just a career for me; teaching is my hobby.

Where did you work previously and why did you choose DWC?

My last place of employment was British International School, Lagos, where I worked as the Assistant Faculty Director of Communications Faculty. I had a felicitous and an enriching teaching experience at BIS. However, my choice of Day Waterman College was borne out of the passion to experience a different career ambience to further widen my horizon and make me a rounded professional, in preparation for a more robust and comprehensive career path.

What difference do you plan to make in DWC?

I hope to work towards supporting, sustaining and uplifting the lofty goals of DWC. It has always been my joy to help revitalise and rejuvenate the love of learning by demystifying the complexity of the job and creating a liking for learning. I hope to make learning more fun, and excellence relatively attainable. As a seasoned assessment specialist, I hope to bring my experience to bare to help my students make great strides towards their academic goals, with all pleasure.

How would you handle bullying in the school?

As we all know, there is no place for bullying in the school. The school has zero tolerance for bullying, so do I. There are designated safeguarding leads within the school premises whose role it is to handle and deal with bullying. While I frown at bullying and would not, by any means, allow it in any intent or purpose, I hold it a duty to immediately report, without delay, any grave situation of

bullying that is beyond my purview. Once I nip it in the bud before it festers, it would certainly not rare its ugly head again anywhere around me.

How would you handle a child facing academic struggles?

There are a number of issues that may be responsible for this. It could be sheer laziness, attention deficit/span, learning pace, dyslexia, etc. Sometimes, it could be the teaching methodology, the teacher's personality or classroom management. Regardless of what may be responsible, I would carefully study the cause and address it accordingly.

What are your goals in your area for this academic year?

I hope to become an undisputed authority in my subject area and in the field of education at large. I hope to see a staggering increase in the number of excellent results in international examinations, leading to increase in enrolment.

What challenges are you experiencing in this new environment?

There are certain aspects of curriculum administration here at DWC that are relatively strange to me. I am trying to study the situation and adapt as fast as possible. They may add to my experience, if they turn out good, and would be used in the interest of the school and the students' learning needs, especially.

What do you love most about your subject?

I love the fact that I understand the subject inside out. My experience as an assessment specialist with Cambridge gives me the edge and courage to teach the subject to any category of students with undeniable proofs and results to show for it.

What do you love the most about Day Waterman College?

I have taught in most highbrow schools in Nigeria and I can say unequivocally that DWC is the most equipped secondary school in Nigeria with artful architectural designs and mouth-gaping geographical planning for a secondary school. Situated on 35 hectares of land in a most serene environment, with 21st Century cutting edge technology and educational facilities, Day Waterman College is a choice school with no school in comparison in Nigeria as of today. Not only that, the quality of education and support given to students at DWC is sine qua non. There are different online educational platforms that the school subscribes to facilitate learning for the students and make learning hands-on for them. These are avenues to help students self-regulate and take full ownership of their learning experiences.

What advice do you have for the students?

There is always the notion that the grass is greener on the other side. Please, understand that you have the best of educational institutions to bring out the best in you. Make the most of this opportunity because the one who sits at the owner's side of a car cannot see far ahead as clearly as the one who drives him. Take full ownership of your learning; build yourself up for the challenges ahead; and make the most of this time because you will not always be here forever conduct yourselves well. If everyone behaves well, teachers will spend more time teaching you, and together, everyone achieves more.



2023-2024 Academic Session

Supplementary Entrance Examination

Admission into Years 7-10

**2022 IGCSE
RESULT**

**94%
GRADE
9 - 4**

► **Exam Date:**

**Saturday 10:00AM
28th Jan. 2023**

Application forms for entry into years 7-10 can be purchased from the following exam centres:

► **Day Waterman College**

Asu Village Road,
Off Abeokuta-Sagamu Expressway Way,
Ogun State

► **DWC Lagos Liaison Office**

18B, Thompson Avenue
Ikoyi, Lagos State

► **Greenridge Academy**

Plot 1942, Celina Ayom Crescent,
Kado, FCT, Abuja

► **Cedar Wood School**

6 Olaribigbe Street,
5th Avenue Rumuibekwe,
Port Harcourt

► **Lakeland School**

Plot 4 Ogunu Road,
Warri, Delta State

You may also apply by completing an online application form on our website www.dwc.org.ng and submitting by e-mail. Proceed to make a payment of N20,000 at any Sterling Bank (please use your child's name as reference for payment).

Send evidence of payment by e-mail to: admissions@dwc.org.ng.

Sterling Bank: Account name – Day Waterman College; Account number – 0006545382

Overseas Applicants: Arrangements can be made for overseas applicants to take the entrance examination in their respective schools. Please contact us on any of our phone numbers or by email for further information.

For further enquiries,

please: call – 0805 869 8071, 0805 869 8081, 0815 729 2912;

e-mail – admissions@dwc.org.ng; or

visit our website – www.dwc.org.ng



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