

DAY WATERMAN COLLEGE



NEWSLETTER

Term 3A, 2024



DWC HPL (HIGH PERFORMANCE LEARNING)/ ENRICHMENT EXPO 2024

*By Azeemah Osunfowora & Ayden Ogbechi
(Year 8 students)*



Just like every other event in DWC the annual HPL/Enrichment Exposition was as interesting and engaging as always. As we all know, the HPL expo serves as a time when students showcase their talents to parent. This event also serves as a platform to showcase DWC as a school that is currently surpassing standards as our students are always excelling. This year, the annual HPL/Enrichment expo took place on the family visiting weekend – 4th & 5th May 2024. The event took place within the school and multiple enrichment activities got an opportunity to be displayed. Just like every other time, the event occurred on visiting day, so we were able to exhibit our skills to parents, family members and friends of the school. On this occasion, students were involved in multiple enrichment programmes were present to discuss their activities with parents and friends. Some of the activities included DIY (Do-It-Yourself), Art, Chess, Makeup,

Beading, Gardening, Tie-dye, Cookery, Sport, Photography, Math Olympiad, and many others.

However, all these enrichment clubs were able to successfully give captivating exhibits. The Art Club was able to sell multiple artworks done by various students and they were able to raise funds for charity. Other clubs such as DIY were able to showcase their wonderful projects to parents and family members. Meanwhile, Chess Club successfully challenged various opponents ranging from parent's, staff, senior students, and even peers while also exhibiting two of the most crucial HPL skills: metathinking and agility. E-sport games was also not left out. Photography Club was successfully led by Mr Pelumi Ibidapo and all students that participated in this enrichment did a commendable job by covering the activities of both days.

Additionally other exciting events included the car wash and health

check done by students under the supervision of staff. The car wash was the first project of our 2024/2025 Charity Prefects- Olamide and David, ably supervised by Mr. Julian Ezuma. The car wash was a successful project as the team was able to wash a total of forty-five cars and earned a lot of money to be donated to charity. Another laudable event was the health check done by some Year 8 students: Chibuchim Ukejianya, Ekele Egbujo, Azeemah Osunfowora, and Omodesire Liadi, and anchored by the Science Department. This formidable team was able to successfully carry out health checks for various parents while also providing relevant advice. Some examinations carried out included Body Mass Index (BMI), blood pressure, temperature etc.

In conclusion the DWC HPL/ Enrichment expo was a very successful one ably coordinated by the Senior Leadership Team (SLT).





A DAY OF HOPE: OUR VISIT TO THE IJAMIDO CHILDREN HOME AND ORPHANAGE

By Grace Uruakpa &
Kamsyochukwu Ochei (Year 9)

It was a warm and happy afternoon as our small group gathered at the entrance of the Ijamido Children Home and Orphanage. I had volunteered for this trip with my peers, eager to make a difference in the lives of the young souls. Little did we know that this day would leave an indelible mark on our hearts.

Learning Their Story

As we stepped inside we were greeted by our guide, Mrs. Willoughby, who told us all about the history of the home: Over forty years ago, a woman generously endowed with the milk of human kindness established a home for abandoned babies in Ota. This marked a turning point of hope for life for some children who otherwise would have been left to die uncared for. It is no doubt a rare humanitarian gesture (more so at that time). The home was founded by Late Chief (Mrs.) Irene V. Willoughby (Nee Liverpool) in the year 1958. She was born in Georgetown – Guyana in the United States of America in 1904. When she was eight years old, she was brought to Nigeria by her parents – Pa. J.B. Liverpool and Mrs. Elizabeth Liverpool

She studied in Nigeria and became a trained Nurse/ Midwife who worked in so many places within Nigeria until she was brought to Ota by the Local Government to open a maternity centre in 1956. She started running a Motherless home in 1958, and the home was approved by the state Government in 1979.

The late Chief (Mrs.) Irene Willoughby gave hope to otherwise hopeless little children who were unjustly given a raw deal by a society that was not caring enough. She cared for more than five hundred abandoned children in her lifetime. Some of these children today are married and doing well in their different human endeavours.

Mrs. Willoughby told us about their daily routines—their struggles and triumphs. These children faced adversity with a resilience that humbled us. They taught us that joy could thrive even in the most unlikely places.

A Simple Gift

Before leaving, we handed out our gifts— food items, clothes, and lots more. Their eyes widened with delight and it was this gratitude that touched our souls! They thanked us not just for the gifts but for our presence—for seeing them, and listening to them.

Conclusion

That day, the walls of the orphanage seemed to whisper: “Love knows no boundaries.” And indeed, it didn’t. We left with hearts full, knowing that we had been part of something greater—a tapestry of compassion woven across generations.



INTERVIEW WITH MR. KAMAL AHMED, PRINCIPAL, DAY WATERMAN COLLEGE

By Omodesire Liadi, Year 8



Which school are you coming from, Sir?

I joined DWC from a school named Bloom Breed High School.

How did you feel when you first came to DWC?

I was anxious: everything in the environment brings anxiety because of change. I was anxious on how I would be received or how my students would respond to me.

What has your experience been in the educational sector?

It has been a wide experience for many years because I know students learn better with the support of teachers and parents. Also, students will continue to obey rules if teachers set the examples.

What are the principles you plan to establish and uphold in DWC during your tenure?

I want my students at DWC to be very professional when they dress up to go to school.

I want my students to manage themselves well.

I want noise making eradicated.

I want my students to adapt to different foods that they have not had before.

To ensure we show respect for one another.

How has your relationship with DWC students been?

It is very fantastic in my opinion because I like talking to young people, and because I have been dealing with students for about 35 years, I know how to relate with them. It is easy for me to know students' emotions.

How would you tackle bullying in DWC?

Bullying happens anywhere but as a leader, I will say bullying is not allowed. The only weapon against bullying is to speak up and another way is that you should expose and give affirmation to the victim that nothing of such will happen again.

Have you found adaptation in DWC difficult?

It's been cool because of my vast experience, and adaptation in school environments is generally not tough.

What is your opinion on how a leader should behave?

Leaders should lead by example.

Leaders should be considerate.

Leaders should be able to set clear goals and figure out ways to achieve them.

Is there any tradition in DWC that you would want to uphold?

Tradition of courtesy

Very good communication by students.

The content and context of their communication is very inspiring.

What do you like about DWC?

Most beautiful campus

The board is transparent and supportive.

Teachers are willing to work if clear instructions are provided.

How has been your relationship with teachers?

Quite a few teachers have worked with me before, so it is not difficult for me to communicate with them because fortunately for me, I have always been an SLT member for the past 25 years.

Name one proud achievement you made before and want to continue?

I grew from 203 students to 400 students.

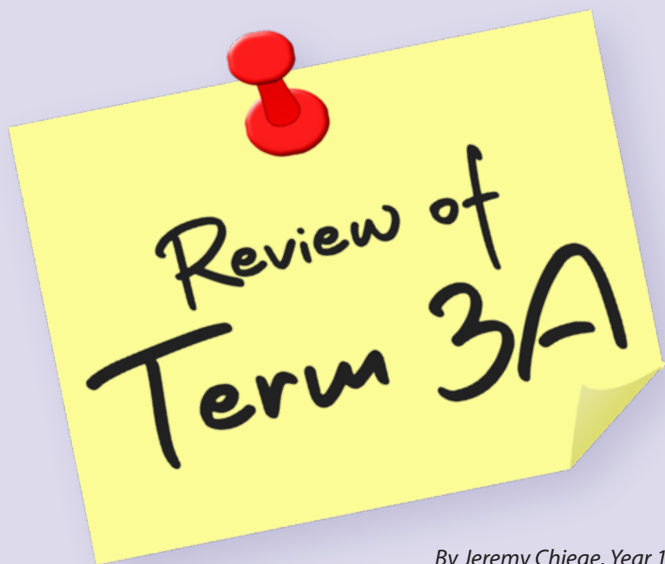
I made great friends with parents and now they are great friends of the school.

One advice that you will give students.

I want students to know that what teachers are doing is in their best interest and not for selfish reasons.

What legacy would you want to leave after your tenure at DWC ends?

I want the school to be better, stronger and such that people will appreciate.



By Jeremy Chiege, Year 10

Term 3A of the 2023/2024 academic session has come with a lot of changes due to a change in power and an inflow of ideas from the Senior Leadership Team. The school system has been able to flow very seamlessly with only a few hiccups along the line. Below are the changes that were implemented:

Top Buttons

One of the foremost striking changes is the presentation of a more formal and genuine approach to wearing the top button. This correction has been a great addition, because it encourages students of DWC to have a sense of regard and polished skill in our school environment. The top button being taken seriously has bought about a more cohesive and organized school.

In particular, this change has had a positive impact on the way students interact with their peers and teachers. When students are dressed in professional and respectful manner, it sets a tone for a more serious and focused learning environment. This, in turn, can lead to improved academic performance, as students are more likely to engage fully with their studies.

Master Classes

Another significant change is the introduction of master classes, which aim to provide students with specialized instruction and mentorship. While this change is to be beneficial for students across subjects, it has reduced the amount of time available for sports and extracurricular activities. Students are hopeful that this may be looked into later.

Perhaps the most significant change of all is the instruction that students must stay back after meals for staff members to fetch them from the dining area, a rule put in place to guarantee students' adequate safeguarding.

Overall, staff and students alike are gradually adjusting to the new rules in the school. It is hoped that the new adjustments will produce massive positive results.

CSC & ICT QUIZ RECAP

By Anita Ogba, Year 10

Ear-splitting applause, tension in the air as questions were answered, and continuous appreciation of participants. It was the commencement of the colour house academic competitions on Saturday, 11th of May at the Art Centre, and it happened to be Computer Science and ICT for that weekend. The main purpose of this event was to create a balance between academic and social life, and from my perspective, it truly did and even exceeded its aim.

The event began with the KS3 sessions where there were 25 questions for the five colour houses; meaning five questions per colour house: five rigorous, brain-wracking questions! At the end of the KS3 competition, Blue House emerged victorious with a total of 43 points, quickly pursued by Yellow House in 2nd position with a total of 43 points; then the glorious Green House coming 3rd with a sum of 30 points.

The crowd remained tensed in anticipation of the results.. After the 1st section, there was a quick but extremely entertaining commercial break after which we went back to business with the KS4 section starting rapidly. This was truly a test of mental agility and academic strife due to the complexity of the questions. It was truly a rollercoaster of emotions, but at the end of the day, the outstanding Blue House emerged the winner (with 68 points) after the cumulation of both the KS3 and KS4 sections, closely followed by both red and yellow houses (with 58 points). In general, the event was really educating and engaging, and we await the next one!

DIY EXHIBITION DURING THE HPL EXPOSITION

By Chibuike Ezekwenna (Year 9)



It was a fantastic event on visiting day, especially regarding the DIY exhibition. Parents were streaming in from far and wide to see the inventions and scientific theories behind the inventions.

The inventions exhibited included:

- **Clap Switch:** It is a switch that activates when you clap. The invention works by the microphone picking up the sound, and converting it to electricity which is released by the buzzer. The buzzer can be replaced with a light bulb, motor or other devices to turn it on.
- **Touch on/off switch:** It is a device that reacts to touch. This happens because your body is a conductor of electricity, so when you touch the metal substance (needle), the circuit is completed, causing the device to be turned on.

- **Rain sensor detector:** This device detects the rainfall and alerts the owner of the house that it is about to rain. This occurs because water drops on the aluminium and completes the circuit, it causes the owner to hear the buzzer and respond to it.
- **Light-sensitive security robot:** It detects light and alerts the jewellery owner, that an intruder is in the process of stealing their valuables. You can add any valuable item to the robot, so that it can secure it.

In conclusion, the exhibition was a success and an awesome display of the wonder of science!



STUDENT'S FEEDBACK ON CHANGES IN TERM 3A

By Oluwadarasimi Adeoye, Year 7

The term has had a variety of changes, and some are the quality and quantity of the food which have improved. The KOTS Caterers have improved the standard of their food. The food's taste has improved and the quantity is quite satisfying. The food is healthier and it sustains us as well. Hence, the food options are one to look forward to. It is a great experience to see our students healthy and the school's standard improving.



DWC CHARITY CAR WASH ACTIVITY

By Olamide Oladipo and David Inam, Charity Prefects

Who would have thought that fun activities could be used for the benefit of others? Interestingly, the Charity Car Wash event which occurred on the 4th and 5th of May during the visiting weekend- saw students splashing around with soapy suds, eager to wash cars. An initiative of the previous Charity Prefects, and executed by the current Charity Prefects, the car wash is a testament to the determination evident in Day Waterman College.

As the name implies, the Charity Car Wash involved students (coordinated by the Charity Prefects, Olamide Oladipo and David Inam) washing cars for charity. Essentially, all the money from our supportive parents who allowed our team to wash their cars, or gave donations, will be contributed towards the betterment of our community. We plan to donate the money to the local community because their smile is our smile.

Obviously, such a big initiative cannot be undertaken solely by the Charity Prefects. Hence, a team of about 33 students from year 7-10 was set up. Even though there was no prize for

participation, these courageous, hardworking, and determined students were selfless enough to join us in our endeavour to give back to our local community.

On the first day, Saturday 4th of May, the adrenaline was rushing as everyone was eager to participate.



Spirits were equally high on Sunday. In the end, an estimated number of 45 cars were washed (however, donations were still welcomed if parents did not want their cars washed).

In conclusion, we, the Charity Prefects would like to extend our profound gratitude to everyone involved in the event; namely, the students who participated, the parents who trusted us with this project, the school management who provided a platform for us and Mr. Julian, the Student Leadership & Community Outreach Coordinator, who supervised the event -and even washed a few cars with us!

Finally, we would like to thank you for your immense support and belief in us.





MULTI-CULTURAL DAY

By Anita Ogba, Year 10

Multi-cultural day, a fusion of various countries, alternating ethnicities; unique cultures and beliefs, but most importantly, a day where we truly see the importance of the unity in diversity between these countries. Of course, Day Waterman College had its 5th edition of this remarkable day on the 26th of April 2024, with the theme being "Fostering Unity in a Global Village."

The programme started way before the finale on the 26th. It all began with the tree painting from the 19th to the 25th of April: this was where the artistic minds were truly put to the test and were given the chance to show their creativity and team spirit as they painted the trees. As if that was not enough, DWC went on to hold the cook-off event on the 25th of April, and I tell you, this was such a mind-blowing event as the students revealed their true talents by utilizing their culinary skills in preparing the mouth-watering traditional dishes of their various countries. The aroma of the delicious food was truly prominent.

Now, we fast-forward to the grand finale on the 26th of April, the day that was long awaited with a continuous display of hard work. Walking into the multi-Purpose Hall on the grand finale felt ethereal yet so different, as it did not look like the mere MPH anymore; it had evolved into an array of beautiful colours, flags, traditional flowers,

and many more stunning decorations on the tables of the nine countries – it was truly a battle for the gold.

Then, the programme commenced with an outstanding – short but impressive -opening remark by our principal, Mr. Kamal. Afterwards, we delved straight into business with the presentations of the nine different countries cutting across both KS3 and KS4. You could feel the tension in the air as each country was both high on nerves, but excited as well at the chance of exhibiting their unique presentations. This was how it went with each country showcasing their extraordinary presentations, followed by an ear-splitting applause of encouragement for the hard work and sleepless nights spent on that project.

Next, it was time for the awards, and I assure you that the judges took their time with this to ensure accuracy. The

silence was loud, the tension could be cut with a knife, everyone was awaiting these scores. There were different categories such as most organized, most decorated, overall best and much more. After this, we concluded the event at around 3pm. This event is unforgettable, and if you missed it, then you really lost out. Well, wait in enthusiasm for the next edition which promises to be even better!





AISEN KS3 DEBATE (2024)

By Abiel Yunusa, Year 10

The internet crackled with intellectual fire on 11th of May as the AISEN national debate unfolded, tackling multiple contentious topics, which related to battling the issues of social media addiction, the regulation of artificial intelligence and many more.

Hosted on zoom, the debate featured schools all over Nigeria: Greensprings, Green oak, Doveland High school, Christland, Kayron School and more. DWC's KS3 team, which consisted of Emmanuella Akata, Omoteleola Oyeleke and Nesochi Okonkwo, bravely went up against the West Mills school. Proposing the topic, 'Social media addiction is a real problem among teenagers'. Emanuella presented a compelling case for her opening speech emphasizing the serious harm an addiction can bring. Following on, Omoteleola, ensured his arguments were backed by engaging anecdotes and thought-provoking questions. To conclude, Nesochi, brought in a beautiful summative speech. It was the cherry on top of the ice-cream of amazingly planned, well stated and critically researched points. The audience was shocked, the judges were pleased and personally, I was left in awe. All in all, the debate was a very, engaging, informative and thought-provoking. Other schools then presented their debates and we waited patiently for the results. Our team came 3rd place, Green Oak School came 2nd and Green Spring came 1st. 3rd in the whole of Nigeria! The future of debate in DWC is surely in safe hands.



WORKER'S DAY 2024 AT DWC

By Alawari Donald-Horsfall (Year 9)

The DWC community had an exciting Worker's Day celebration on May 1st, 2024. From the Senior Leadership Team to the support staff- everyone had an opportunity to relax and celebrate.

On this day, we had our own very public holiday in school where staff and students relaxed in the comfort of their apartments and boarding houses, while also enjoying the sporting activities of the morning, and a lovely appreciation movie night organised in honour of all staff.

Additionally, there were Worker's Day cards for staff as well a speech of gratitude by the Head Girl.

We enjoyed this day a lot and had so much to do. Surely, this will be a day to remember. Happy Worker's Day to all the workers in DWC!








WAISAL MUN 2024

MODEL UNITED NATIONS (2024)


We are thrilled to share the remarkable achievements of our students who recently participated in the prestigious West Africa International School Athletic League Model United Nations Conference hosted at the esteemed American International School, Lagos, from Wednesday 2nd to Friday 5th April, 2024. 🌟


 **Engagement Beyond Borders:** Our delegates from Day Waterman College showcased exceptional prowess in diplomacy, critical thinking, and global citizenship throughout the conference. They actively immersed themselves in enriching experiences, collaborating with peers from diverse backgrounds, and delving into the complexities of international affairs.


 **Igniting Intellectual Discourse:** From riveting debates to intense negotiations, our students embraced the opportunity to exchange ideas, challenge perspectives, and delve into solutions for pressing global issues. With each discussion, they demonstrated an unwavering commitment to understanding, empathy, and finding common ground amidst differing opinions.

 **Solving Tomorrow's Challenges Today:** At the heart of WAISALMUN, our students embraced the role of changemakers, tackling real-world problems with creativity and resilience. Through strategic problem-solving and innovative thinking, they

contributed meaningfully to crafting resolutions that hold the potential to shape a brighter future for our world.

 **A Round of Applause:** We extend our heartfelt congratulations to every participant from Day Waterman College for their exemplary dedication, passion, and leadership exhibited throughout the conference. Your unwavering commitment to excellence truly exemplifies the spirit of our school community.

 **Capturing Memories:** Relive the moments of inspiration and camaraderie from the WAISALMUN Conference through our exclusive photo gallery. Stay tuned for a glimpse into the transformative experiences that our students embraced!

 **Empowered to Lead:** As we reflect on this incredible journey, let us celebrate the invaluable lessons learned, friendships forged, and the indelible mark left on the global stage by our remarkable students. Together, we continue to nurture the leaders of tomorrow, equipped with the skills, knowledge, and compassion to make a difference in our world.

Thank you to our dedicated delegates, supportive parents, and the entire Day Waterman College community for your unwavering encouragement and belief in the power of education to shape a brighter future for all.





MY PREFECTSHIP EXPERIENCE SO

Oluwafolajimi Sosanya, Head Boy (2023/24)

From the 30th of April, my life significantly changed. Being Day Waterman's Head Boy has been a true honour and responsibility too. From being a timid Year 7 boy to being a role model. This school does definitely turn scared boys into confident men. Being the Head Boy is like a two-edged sword- there are the good and the challenging.

The Good:

- **Impactful Voice:** I never realized how much my voice could matter. Representing the student body in discussions with teachers and the authorities has been an eye-opener. Seeing positive changes implemented based on student concerns is incredibly rewarding.
- **Leadership Growth:** This role has pushed me to new levels of leadership. From noisiness in the dining hall to maintaining decorum, my growth as a leader has grown and is still growing as I take this role.
- **Unexpected Connections:** I've connected with students and staff in ways I never expected. From helping my juniors dress up, giving them motivational talks and sometimes, helping with their homework, to adjusting to chatting with teachers about upcoming events; I can see the school as a whole new community. Now, I finally understand how things run, and I am held in high esteem to be a part of amazing projects.

The Challenging:

- **Time Management Mayhem:** Balancing Head Boy duties with academic work and social life can be a real struggle. There definitely have been a learning curve when it comes to prioritizing and effective time management, and I have come to understand better ways to manage my time and organize myself.
- **Walking the Tightrope:** Sometimes it feels as if I am walking a tightrope between student and leader. Balancing the needs of the student body with the needs of the school can be tricky. Sometimes, telling my junior friends and mates to keep quiet does not sit well with me, but they are really great and understanding people, so they get they comply.
- **The Pressure Cooker:** There is definitely pressure that comes with the role. Representing the school and being a role model can feel overwhelming at times. There are things that I used to do before that I dare not repeat right now, and this is fine. My father once told me: 'If you do not feel pressure, you are not doing the right thing.' The pressure of being the Head Boy and having the student body look up to me makes me strive to do more, and to always project exemplary leadership.

Overall:

Despite the challenges, being Head Boy has been an incredible experience. It has forced me to grow in ways I never thought possible, and I am grateful for the opportunity to make a positive impact on my school community. I cannot leave out Mr. Julian Ezuma in particular who made my job easier and enjoyable as well as my diligent and enthusiastic colleagues. Also, the Day Waterman College community- from students to staff- all of you are truly amazing and wonderful people. Thank you for this opportunity!